

Description of Curriculum Developed for Post-Secondary Transition

As part of the counseling program the District has established a proactive plan to assist student transition from grade to grade, level to level, and to postsecondary experiences. Cognizant of the fact that there are critical periods in a student's educational experience, specific strategies at multiple grade levels have been identified and are implemented in the areas of transition and orientation. Curriculum and lessons are in support of the four main areas in essential development of students' academic proficiency, personal integrity, civic awareness, and workplace literacy. These strategies focus on academic, personal/social development, career, and health/community awareness which support student success. Miami-Dade County Public Schools (M-DCPS) has established the Articulation, Transition, and Orientation Guide as a proactive policy to improve seamless transition for all students.

Research tells us that successful transition contributes to long term school success. Successful transition contributes to student retention. Transition is a systemic approach to assist teachers and students in addressing the barriers to academic achievement and assist teachers in building strong learning communities.

School counselors implement a customized, rigorous, skill-driven curriculum that reflects key grade level milestones (grades 5-12) and facilitate transitions. The modules can be accessed at http://studentservices.dadeschools.net/transition/ato_initiatives.asp.