MIDDLE SCHOOL SCIENCE SCIENTIFIC WRITING FOR LABORATORY ACTIVITIES

Appendix B: Base Explanation Rubric

Component	Level		
	0	1	2
<i>Claim</i> —A conclu- sion that answers the original question.	Does not make a claim, or makes an inaccurate claim.	Makes an accurate but incomplete claim.	Makes an accurate and complete claim.
<i>Evidence</i> —Scientific data that supports the claim. The data needs to be appropri- ate and sufficient to support the claim.	Does not provide evidence, or only provides inap- propriate evidence (evidence that does not support claim).	Provides appropri- ate but insufficient evidence to support claim. May include some inappropriate evidence.	Provides appropri- ate and sufficient evidence to support claim.
<i>Reasoning</i> —A justifi- cation that links the claim and evidence. It shows why the data count as evidence by using appropriate and sufficient scien- tific principles.	Does not provide reasoning, or only provides reasoning that does not link evidence to claim.	Provides reasoning that links the claim and evidence. Re- peats the evidence and/or includes some—but not sufficient—scientific principles.	Provides reasoning that links evidence to claim. Includes appropriate and sufficient scientific principles.

Source: NSTA Science Scope