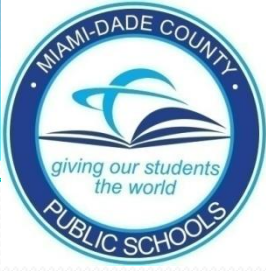


Office of Program Evaluation

FOCUS GROUP DISCUSSIONS 2009 Parent Involvement in M-DCPS

Facilitated by:
Dr. Tarek Chebbi



Miami-Dade County Public Schools ***2009-14 Strategic Planning Framework***

Preparing for Success in the Third Millennium

Each student succeeds academically, personally, and civically as measured by:

1. Demonstrating age/grade level appropriate knowledge mastery;
2. Having a post-secondary plan;
3. Graduating;
4. Successfully entering the workforce and/or higher education arena.

The Four Pillars for Student Achievement in M-DCPS

Student, Parent and Community Engagement

This pillar supports activities and functions which enhance student, parent, and community understanding, awareness, and support for our schools and District.

Education

This pillar supports activities and functions leading to an educational experience that fosters individual excellence in a collaborative environment leading to responsible citizenship, global awareness, and lifelong learning.

Financial Efficiency/Stability

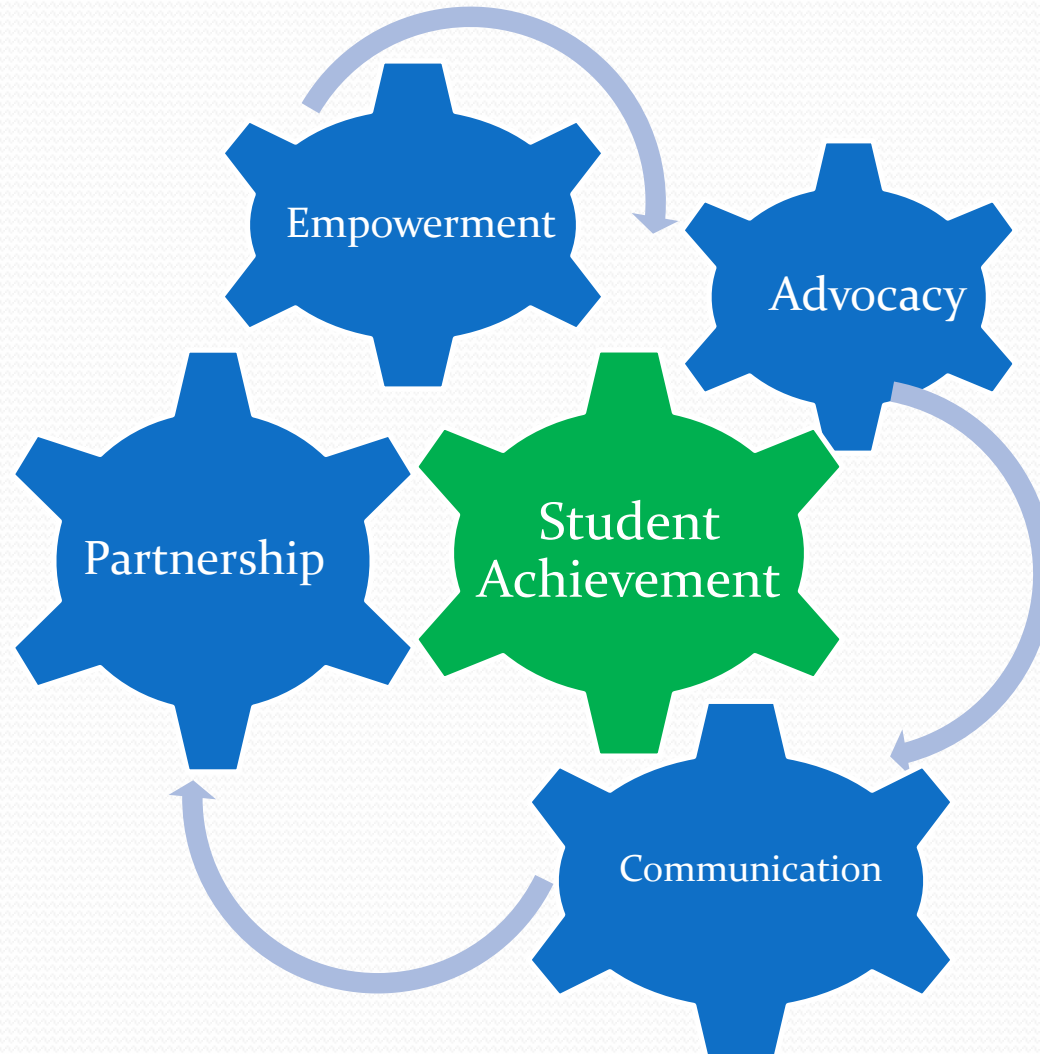
This pillar supports activities and functions that ensure effective and ethical business operations, sound stewardship of resources, and responsible budget management.

School/District Leadership

This pillar supports activities and functions which enhance talent recruitment and management, leadership development and effective and ethical governance.

Student Achievement:
Preparing for Success in the Third Millennium

Student, Parent, and Community Engagement



MDCPS: Strategic Plan

One Goal: Student Achievement

M-DCPS Strategic Framework

Student, Parent and Community Engagement

This pillar supports activities and functions which enhance student, parent, and community understanding, awareness, and support for our schools and District.


Stakeholders (Parents) Input


The purpose of these focus group sessions is to:

**Student
Achievement:**
*An Education for the Third
Millennium*



What is parental Involvement?



 *The No Child Left Behind law defines parental involvement as, “the **participation of parents in regular, two-way, and meaningful communication** involving student academic learning and other **school activities** including **assisting their child's learning**, being **actively involved in their child's education at school**, serving as **full partners in their child's education** and being included, as appropriate, **in decision-making** and on advisory committees to assist in the education of their child”.*

The Six Slices of Parental Involvement™



parenting



volunteering



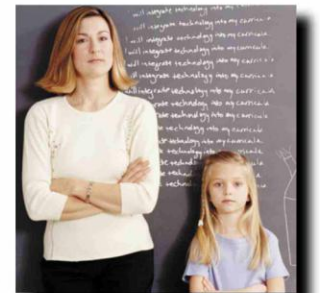
learning @ home



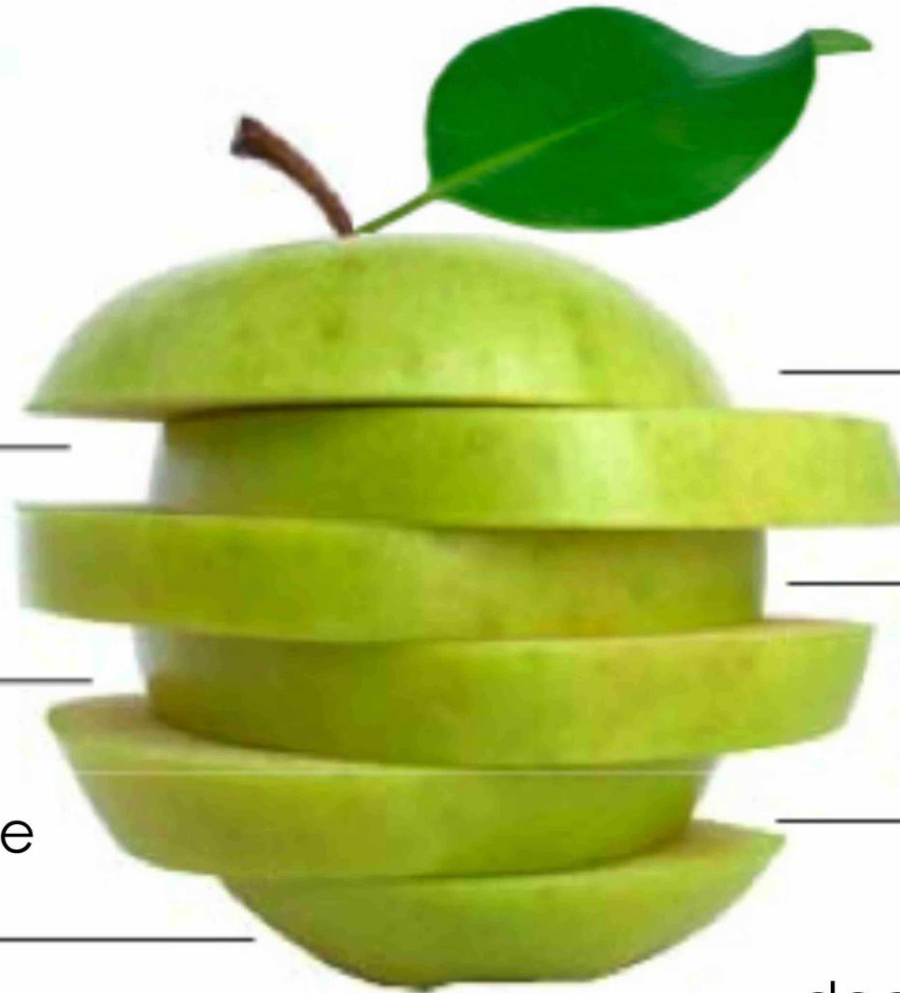
communicating



collaborating
with community



decision
making



VOLUNTEERING

GOAL: Recruit and organize parent help and support

1. What is your
UNDERSTANDING of
VOLUNTEERING?



Slice 1
VOLUNTEERING



VOLUNTEERING

GOAL: Recruit and organize parent help and support

1. What **WORKED** in the area of **VOLUNTEERING**?



Slice 1
VOLUNTEERING



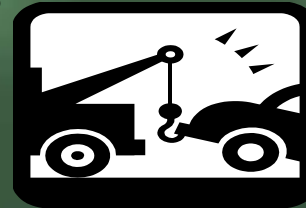
VOLUNTEERING

GOAL: Recruit and organize parent help and support

1. What DID NOT WORK
in the area of
VOLUNTEERING?



Slice 1
VOLUNTEERING





VOLUNTEERING

GOAL: Recruit and organize parent help and support

- 
1. What do you **SUGGEST/RECOMMEND** in the area of **VOLUNTEERING?**



Slice 1
VOLUNTEERING





PARENTING

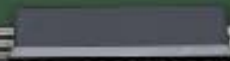
GOAL: Help all families establish home environments to support children as students.

What is your
UNDERSTANDING of
PARENTING?



Slice 2

PARENTING





PARENTING

GOAL: Help all families establish home environments to support children as students.

 What **WORKED** in the area of **PARENTING**?



Slice 2

PARENTING





PARENTING

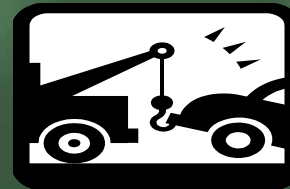
GOAL: Help all families establish home environments to support children as students.

1. What DID NOT WORK in the area of PARENTING?



Slice 2

PARENTING





PARENTING

GOAL: Help all families establish home environments to support children as students.

1. What do you **SUGGEST/RECOMMEND** ?



Slice 2

PARENTING



COMMUNICATING

GOAL: Design more effective forms of school-to-home and home-to-school communications with all families each year about school programs and their children's progress.

What is your UNDERSTANDING of COMMUNICATING?



Slice 3
COMMUNICATING



COMMUNICATING

GOAL: Design more effective forms of school-to-home and home-to-school communications with all families each year about school programs and their children's progress.

What WORKED in the area of COMMUNICATING?



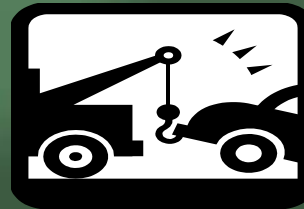
Slice 3
COMMUNICATING



COMMUNICATING

GOAL: Design more effective forms of school-to-home and home-to-school communications with all families each year about school programs and their children's progress.

1. What DID NOT WORK in the area of COMMUNICATING?



Slice 3
COMMUNICATING



COMMUNICATING

GOAL: Design more effective forms of school-to-home and home-to-school communications with all families each year about school programs and their children's progress.

What do you
SUGGEST/RECOMMEND ?



Slice 3

COMMUNICATING





LEARNING AT HOME

GOAL: Provide information and ideas to families about how to help students at home with homework and other curricular-related activities, decisions, and planning.

What is your UNDERSTANDING of LEARNING AT HOME?



Slice 4
LEARNING AT HOME





LEARNING AT HOME

GOAL: Provide information and ideas to families about how to help students at home with homework and other curricular-related activities, decisions, and planning.

What WORKED in the area of LEARNING AT HOME?



Slice 4
LEARNING AT HOME

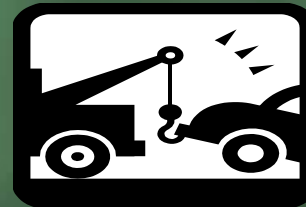




LEARNING AT HOME

GOAL: Provide information and ideas to families about how to help students at home with homework and other curricular-related activities, decisions, and planning.

1. What DID NOT WORK in the area of LEARNING AT HOME?



Slice 4
LEARNING AT HOME





LEARNING AT HOME

GOAL: Provide information and ideas to families about how to help students at home with homework and other curricular-related activities, decisions, and planning.

What do you
SUGGEST/RECOMMEND ?



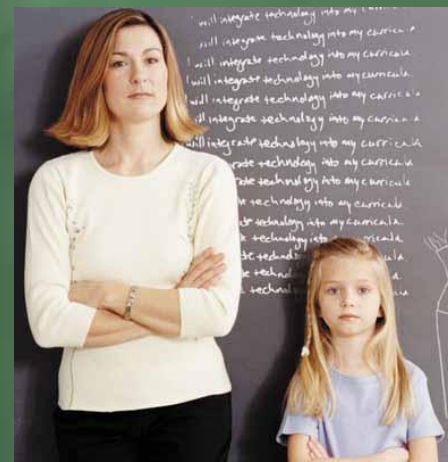
Slice 4
LEARNING AT HOME



DECISION MAKING

GOAL: Include parents in school decisions, developing parent leaders and representatives.

What is your UNDERSTANDING of DECISION MAKING?



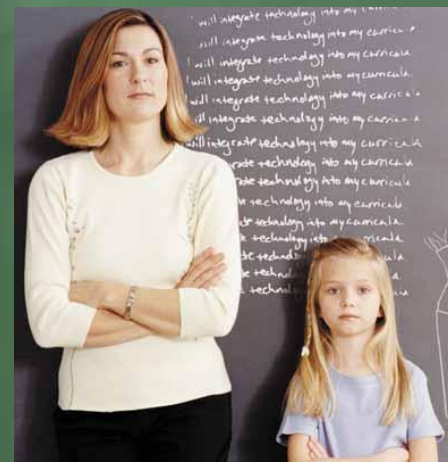
Slice 5
DECISION MAKING



DECISION MAKING

GOAL: Include parents in school decisions, developing parent leaders and representatives.

 What **WORKED** in the area of **DECISION MAKING**?



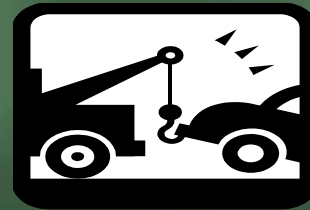
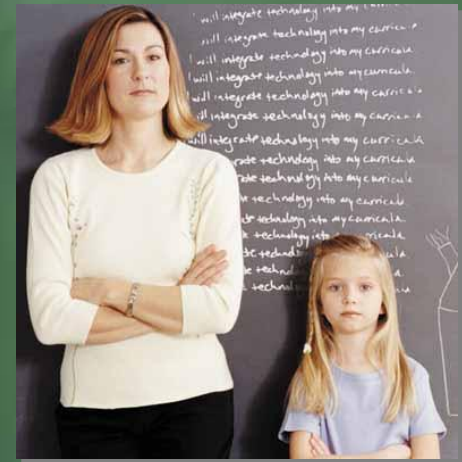
Slice 5
DECISION MAKING



DECISION MAKING

GOAL: Include parents in school decisions, developing parent leaders and representatives.

1. What DID NOT WORK in the area of DECISION MAKING?



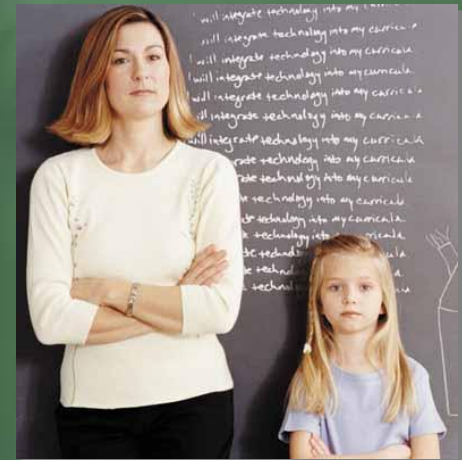
Slice 5
DECISION MAKING



DECISION MAKING

GOAL: Include parents in school decisions, developing parent leaders and representatives.

What do you
SUGGEST/RECOMMEND ?



Slice 5
DECISION MAKING



COLLABORATING WITH COMMUNITY

GOAL: Identify and integrate resources and services from the community to strengthen school programs, family practices, and student learning.

What is your UNDERSTANDING of COLLABORATING WITH THE COMMUNITY?



Slice 6

COLLABORATING WITH
COMMUNITY



COLLABORATING WITH COMMUNITY

GOAL: Identify and integrate resources and services from the community to strengthen school programs, family practices, and student learning.

What WORKED in the area of
COLLABORATING WITH
COMMUNITY?



Slice 6

COLLABORATING WITH
COMMUNITY



COLLABORATING WITH COMMUNITY

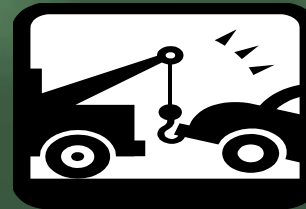
GOAL: Identify and integrate resources and services from the community to strengthen school programs, family practices, and student learning.

1. What DID NOT WORK in the area of COLLABORATING WITH COMMUNITY?



Slice 6

COLLABORATING WITH
COMMUNITY



COLLABORATING WITH COMMUNITY

GOAL: Identify and integrate resources and services from the community to strengthen school programs, family practices, and student learning.

What do you
SUGGEST/RECOMMEND ?



Slice 6

COLLABORATING WITH
COMMUNITY





 **THANK YOU FOR YOUR INPUT
AND THANK YOU
FOR YOUR PARTICIPATION**

