

13110 N.E. 8th Avenue
North Miami, Florida 33161
Phone: (305) 891-6590
Fax: (305) 895-1788

**NORTH MIAMI
SENIOR HIGH
SCHOOL**

Fax

To: Mr. Ernesto Gonzalez **From:** Mr. Michael A. Lewis, Principal

Fax: 305-523-0649 **Date:** 6/16/11

Phone: **Pages:** 06

Re: Requested Documents **cc:**

Comments: Classroom Walkthrough Logs

Obs.

NMSHS CLASSROOM WALKTHROUGH OBSERVATION LOG

Teacher: Ms. V. Smith Date/Time: 10/25/10 7:40 - 8:10 am
 Course: English I - IR + (Edge) Department: Reading
 Room: 3190 Administrator: Mr. Lewis

<p>IR Element I: Classroom Culture and Environment <i>Very Positive Environment</i></p> <p style="text-align: right;"><input type="checkbox"/> Needs Support with this Element</p>	<p>IR Element VI: Rigorous Tasks and Assessments <i>The Edge 1st of January work book assignment. How families affect us.</i></p> <p style="text-align: right;"><input type="checkbox"/> Needs Support with this Element</p>
<p>IR Element II: Instructional Tools and Materials <i>Edge Books Teacher lecture</i></p> <p style="text-align: right;"><input type="checkbox"/> Needs Support with this Element</p>	<p>IR Element VII: Differentiated Instruction <i>Small Groups (3) • Teacher lead • Indep.</i></p> <p style="text-align: right;"><input type="checkbox"/> Needs Support with this Element</p>
<p>IR Element III: Lesson Planning and Delivery <i>Teacher was very involved in the lesson.</i></p> <p style="text-align: right;"><input type="checkbox"/> Needs Support with this Element</p>	<p>IR Element VIII: Cross Content Reading & Writing Instruction <i>Student participated in classroom reading/discussion</i></p> <p style="text-align: right;"><input type="checkbox"/> Needs Support with this Element</p>
<p>IR Element IV: Higher Order Questioning and Discourse <i>Webb's Depth of Knowledge poster on display. Teacher used Level 3</i></p> <p style="text-align: right;"><input type="checkbox"/> Needs Support with this Element</p>	<p>IR Element IX: FCIM <i>N/A</i></p> <p style="text-align: right;"><input type="checkbox"/> Needs Support with this Element</p>
<p>IR Element V: Student Engagement <i>All students were engaged Teacher gave very good feedback to students</i></p> <p style="text-align: right;"><input type="checkbox"/> Needs Support with this Element</p>	<p>Other: _____</p> <p style="text-align: right;"><input type="checkbox"/> Needs Support with this Additional Area</p>
<p>Follow-up Notes</p> <p><input checked="" type="checkbox"/> Feedback Provided <u>10/25/10</u> <input type="checkbox"/> Coaching Services Referral <input type="checkbox"/> Follow-up Visit</p>	

Teacher: Ms. Estime Date/Time: 10/25/10 8:15 - 8:43 am
 Course: Developmental L.A. (ESOL) Department: ELL
 Room: 2319 Level 1 Administrator: Mr. Lewis

<p>IR Element I: Classroom Culture and Environment <i>Inviting! Student work on display (ESOL Level 1) Everything is labeled!</i></p> <p style="text-align: right;"><input type="checkbox"/> Needs Support with this Element</p>	<p>IR Element VI: Rigorous Tasks and Assessments</p> <p style="text-align: right;"><input type="checkbox"/> Needs Support with this Element</p>
<p>IR Element II: Instructional Tools and Materials <i>Technology in use! Edge W/B</i></p> <p style="text-align: right;"><input type="checkbox"/> Needs Support with this Element</p>	<p>IR Element VII: Differentiated Instruction <i>Small Groups Instruction</i></p> <p style="text-align: right;"><input type="checkbox"/> Needs Support with this Element</p>
<p>IR Element III: Lesson Planning and Delivery <i>Teacher driven! stud</i></p> <p style="text-align: right;"><input type="checkbox"/> Needs Support with this Element</p>	<p>IR Element VIII: Cross Content Reading & Writing Instruction</p> <p style="text-align: right;"><input type="checkbox"/> Needs Support with this Element</p>
<p>IR Element IV: Higher Order Questioning and Discourse <i>Webb's Depth of Knowledge poster is needed. Teacher needs to allow more wait time</i></p> <p style="text-align: right;"><input type="checkbox"/> Needs Support with this Element</p>	<p>IR Element IX: FCIM <i>N/A</i></p> <p style="text-align: right;"><input type="checkbox"/> Needs Support with this Element</p>
<p>IR Element V: Student Engagement <i>Students participated in the lesson.</i></p> <p style="text-align: right;"><input type="checkbox"/> Needs Support with this Element</p>	<p>Other: _____</p> <p><i>Classroom Library needs work/leveling</i></p> <p style="text-align: right;"><input type="checkbox"/> Needs Support with this Additional Area</p>
<p>Follow-up Notes</p> <p><input checked="" type="checkbox"/> Feedback Provided <u>10/25/10</u> <input type="checkbox"/> Coaching Services Referral <input type="checkbox"/> Follow-up Visit</p>	

* Floor needs to be cleaned!

2320
2319

NMSHS CLASSROOM WALKTHROUGH OBSERVATION LOG

Teacher: <u>Ms. Alvarez</u>		Date/Time: <u>10/25/10 1:00 - 1:20</u>
Course: <u>Pre-Calculus Per. 8</u>		Department: <u>Mathematic</u>
Room: <u>2406</u>		Administrator: <u>Mr. Lewis</u>

IR Element I: Classroom Culture and Environment <i>Classroom was very conducive to learning</i> <input type="checkbox"/> Needs Support with this Element	IR Element VI: Rigorous Tasks and Assessments <i>Very Rigorous Synthetic Division</i> <input type="checkbox"/> Needs Support with this Element
IR Element II: Instructional Tools and Materials <i>The use of Promethean Board & Textbook</i> <input type="checkbox"/> Needs Support with this Element	IR Element VII: Differentiated Instruction <i>Whole Group Instruction</i> <input type="checkbox"/> Needs Support with this Element
IR Element III: Lesson Planning and Delivery <i>Synthetic Division/Teacher Lecture and student</i> <input type="checkbox"/> Needs Support with this Element	IR Element VIII: Cross Content Reading & Writing Instruction <i>N/A</i> <input type="checkbox"/> Needs Support with this Element
IR Element IV: Higher Order Questioning and Discourse <i>Level 2 on Webb's Depth of Knowledge</i> <input type="checkbox"/> Needs Support with this Element	IR Element IX: FCIM <input type="checkbox"/> Needs Support with this Element
IR Element V: Student Engagement <i>Students were actively participating in lesson. Demonstration on Promethean Board</i> <input type="checkbox"/> Needs Support with this Element	Other: <i>* Need to keep an eye on students in the back of classroom</i> <input type="checkbox"/> Needs Support with this Additional Area
Follow-up Notes: <u>Tafari Dixon: Mateo wearing</u>	
<input checked="" type="checkbox"/> Feedback Provided <u>11/03/10</u> <input type="checkbox"/> Coaching Services Referral	
<input type="checkbox"/> Follow-up Visit <u>Chris Sparks</u>	

Teacher: <u>Ms. V. Smith</u>		Date/Time: <u>10/26/10 9:00 - 25 min.</u>
Course: <u>Intensive Reading 9th. IR+</u>		Department: <u>Reading</u>
Room: <u>3130 Per. 3</u>		Administrator: <u>Mr. Lewis</u>

IR Element I: Classroom Culture and Environment <i>Print Rich and very inviting</i> <input type="checkbox"/> Needs Support with this Element	IR Element VI: Rigorous Tasks and Assessments <i>Student were working on Phonics</i> <input type="checkbox"/> Needs Support with this Element
IR Element II: Instructional Tools and Materials <i>Lesson study Group Phonics! Ms. Montello</i> <i>Rules or generalization about the sound</i> <input type="checkbox"/> Needs Support with this Element	IR Element VII: Differentiated Instruction <i>Group A - Teacher Directed Group B - Computer Literacy Group C - Independent Reading</i> <input type="checkbox"/> Needs Support with this Element
IR Element III: Lesson Planning and Delivery <i>Lesson Study Group Ms. Montello/observing lesson</i> <input type="checkbox"/> Needs Support with this Element	IR Element VIII: Cross Content Reading & Writing Instruction <i>Edge Reading Books!</i> <input type="checkbox"/> Needs Support with this Element
IR Element IV: Higher Order Questioning and Discourse <i>Level 1 Limited but students were reading</i> <input type="checkbox"/> Needs Support with this Element	IR Element IX: FCIM <i>N/A</i> <input type="checkbox"/> Needs Support with this Element
IR Element V: Student Engagement <i>Students were engaged. One student had to be remove from the class Behavior.</i> <input type="checkbox"/> Needs Support with this Element	Other: <i>* Need to see Ms. Montello for feedback.</i> <input type="checkbox"/> Needs Support with this Additional Area
Follow-up Notes	
<input type="checkbox"/> Feedback Provided	
<input type="checkbox"/> Coaching Services Referral	
<input type="checkbox"/> Follow-up Visit	

NMSHS CLASSROOM WALKTHROUGH OBSERVATION LOG

Teacher: Ms. K. Walker Date/Time: 10/26/10 10:00 -
 Course: Intensive Reading Level 1 Department: Reading
 Room: 2219 Per 3 Administrator: Mr. Lewis

IR Element I: Classroom Culture and Environment Well organized! <input type="checkbox"/> Needs Support with this Element	IR Element VI: Rigorous Tasks and Assessments Fluency <input type="checkbox"/> Needs Support with this Element
--	--

IR Element II: Instructional Tools and Materials Computers, Textbook Teacher lead discussion <input type="checkbox"/> Needs Support with this Element	IR Element VII: Differentiated Instruction (10) student Small Group A - Teacher directed Group B - Computer (9) students <input type="checkbox"/> Needs Support with this Element
--	---

IR Element III: Lesson Planning and Delivery Teacher was prepared and delivered <input type="checkbox"/> Needs Support with this Element	IR Element VIII: Cross Content Reading & Writing Instruction make 3 inferences for the story No Horizon is so far. <input type="checkbox"/> Needs Support with this Element
--	--

IR Element IV: Higher Order Questioning and Discourse Teacher incorporated several level of Webb's Depth of Knowledge <input type="checkbox"/> Needs Support with this Element	IR Element IX: FCIM N/A <input type="checkbox"/> Needs Support with this Element
---	--

IR Element V: Student Engagement * teacher has a good relation w/ students * Edison needs redirection <input type="checkbox"/> Needs Support with this Element	Other: * Need headphones! Student working on computers needs headphones, hard to concentrate. <input type="checkbox"/> Needs Support with this Additional Area
--	--

Follow-up Notes

Feedback Provided 10/26/10 Coaching Services Referral Follow-up Visit

Teacher: _____ Date/Time: _____
 Course: _____ Department: _____
 Room: _____ Administrator: _____

IR Element I: Classroom Culture and Environment <input type="checkbox"/> Needs Support with this Element	IR Element VI: Rigorous Tasks and Assessments <input type="checkbox"/> Needs Support with this Element
---	---

IR Element II: Instructional Tools and Materials <input type="checkbox"/> Needs Support with this Element	IR Element VII: Differentiated Instruction <input type="checkbox"/> Needs Support with this Element
--	--

IR Element III: Lesson Planning and Delivery <input type="checkbox"/> Needs Support with this Element	IR Element VIII: Cross Content Reading & Writing Instruction <input type="checkbox"/> Needs Support with this Element
--	--

IR Element IV: Higher Order Questioning and Discourse <input type="checkbox"/> Needs Support with this Element	IR Element IX: FCIM <input type="checkbox"/> Needs Support with this Element
---	---

IR Element V: Student Engagement <input type="checkbox"/> Needs Support with this Element	Other: <input type="checkbox"/> Needs Support with this Additional Area
--	--

Follow-up Notes

Feedback Provided Coaching Services Referral Follow-up Visit

1, 3, 57

NMSHS CLASSROOM WALKTHROUGH OBSERVATION LOG

Teacher: <u>Ms. Stienne</u>			Date/Time: <u>3/4/11</u>	Time: <u>7:50 - 8:20</u>
Course: <u>Eng. 4</u>			Department: <u>L.A.</u>	
Room: <u>231</u>	<u>Period 1</u>		Administrator: <u>Mr. Lewis</u>	

<p>IR Element I: Classroom Culture and Environment</p> <p><i>Seniors! Self motivated</i></p> <p style="text-align: right;"><input type="checkbox"/> Needs Support with this Element</p>	<p>IR Element VI: Rigorous Tasks and Assessments</p> <p><i>Callaver's Travels by Jonathan Swift</i></p> <p style="text-align: right;"><input type="checkbox"/> Needs Support with this Element</p>
<p>IR Element II: Instructional Tools and Materials</p> <p><i>Literature (McDougal Li Hell) Books! Promethean Board / Computer</i></p> <p style="text-align: right;"><input type="checkbox"/> Needs Support with this Element</p>	<p>IR Element VII: Differentiated Instruction</p> <p><i>Whole Group Instruction! Need to see D.I.!!!</i></p> <p style="text-align: right;"><input type="checkbox"/> Needs Support with this Element</p>
<p>IR Element III: Lesson Planning and Delivery</p> <p><i>No common Board! Objectives, Essential question was not recorded on Board.</i></p> <p style="text-align: right;"><input checked="" type="checkbox"/> Needs Support with this Element</p>	<p>IR Element VIII: Cross Content Reading & Writing Instruction</p> <p><i>Reading assignment</i></p> <p style="text-align: right;"><input type="checkbox"/> Needs Support with this Element</p>
<p>IR Element IV: Higher Order Questioning and Discourse</p> <p><i>Teacher was unsure of definition Postivity</i></p> <p style="text-align: right;"><input type="checkbox"/> Needs Support with this Element</p>	<p>IR Element IX: FCIM</p> <p style="text-align: center;"><i>N/A</i></p> <p style="text-align: right;"><input type="checkbox"/> Needs Support with this Element</p>
<p>IR Element V: Student Engagement</p> <p><i>Students were actively engaged.</i></p> <p style="text-align: right;"><input type="checkbox"/> Needs Support with this Element</p>	<p>Other: <i>N/A</i></p> <p style="text-align: right;"><input type="checkbox"/> Needs Support with this Additional Area</p>

Follow-up Notes

<input checked="" type="checkbox"/> Feedback Provided <u>3/4/11</u>	<input type="checkbox"/> Coaching Services Referral	<input type="checkbox"/> Follow-up Visit
---	---	--

Teacher: <u>Ms. Audian</u>			Date/Time: <u>3/8/11</u>	Time: <u>10:15 - 30</u>
Course: <u>Social Studies (AP)</u>			Department: <u>Social Science</u>	
Room: <u>222</u>	<u>Per 3rd</u>		Administrator: <u>Mr. Lewis</u>	

<p>IR Element I: Classroom Culture and Environment</p> <p><i>Teacher/Students seems to have a positive relation</i></p> <p style="text-align: right;"><input type="checkbox"/> Needs Support with this Element</p>	<p>IR Element VI: Rigorous Tasks and Assessments</p> <p><i>How was the British rule Degrading to Indians</i></p> <p style="text-align: right;"><input type="checkbox"/> Needs Support with this Element</p>
<p>IR Element II: Instructional Tools and Materials</p> <p><i>World History Textbook, Computer and Promethean Board.</i></p> <p style="text-align: right;"><input type="checkbox"/> Needs Support with this Element</p>	<p>IR Element VII: Differentiated Instruction</p> <p><i>Small Group (3)</i></p> <p style="text-align: right;"><input checked="" type="checkbox"/> Needs Support with this Element</p>
<p>IR Element III: Lesson Planning and Delivery</p> <p><i>Teacher was prepared and lesson plans were in place.</i></p> <p style="text-align: right;"><input type="checkbox"/> Needs Support with this Element</p>	<p>IR Element VIII: Cross Content Reading & Writing Instruction</p> <p><i>Research Gandhi's Proverbs</i></p> <p style="text-align: right;"><input type="checkbox"/> Needs Support with this Element</p>
<p>IR Element IV: Higher Order Questioning and Discourse</p> <p><i>Analyze the effects of British Rule in India</i></p> <p style="text-align: right;"><input type="checkbox"/> Needs Support with this Element</p>	<p>IR Element IX: FCIM</p> <p style="text-align: center;"><i>N/A</i></p> <p style="text-align: right;"><input type="checkbox"/> Needs Support with this Element</p>
<p>IR Element V: Student Engagement</p> <p><i>Students were engaged!</i></p> <p style="text-align: right;"><input type="checkbox"/> Needs Support with this Element</p>	<p>Other: _____</p> <p style="text-align: right;"><input type="checkbox"/> Needs Support with this Additional Area</p>

Follow-up Notes

<input type="checkbox"/> Feedback Provided	<input type="checkbox"/> Coaching Services Referral	<input type="checkbox"/> Follow-up Visit
--	---	--

D.D

1, 3, 5, 7

NMSHS CLASSROOM WALKTHROUGH OBSERVATION LOG

Teacher: Ms. Henderson-Jones Date/Time: 11/16/10 8:03 - 8:17
 Course: Creative Writing 2 (both levels) Department: L.A.
 Room: 2112 (Per. 1) Administrator: Mr. Lewis

IR Element I: Classroom Culture and Environment • Very conducive to Learning • Print Rich • Very positive environment <input type="checkbox"/> Needs Support with this Element	IR Element VI: Rigorous Tasks and Assessments • Review of the Expository Essay Writing Process. • Tips to Effectively Writing an Expository Essay <input type="checkbox"/> Needs Support with this Element
IR Element II: Instructional Tools and Materials • Teacher Lead Lecture on the Writing Process. • Promethean Board & computer <input type="checkbox"/> Needs Support with this Element	IR Element VII: Differentiated Instruction • Teacher Lead Groups • Small Group. <input type="checkbox"/> Needs Support with this Element
IR Element III: Lesson Planning and Delivery • Review of Practice Prompt • Teacher did an excellent job presenting to topic. <input type="checkbox"/> Needs Support with this Element	IR Element VIII: Cross Content Reading & Writing Instruction • Writing Instruction <input type="checkbox"/> Needs Support with this Element
IR Element IV: Higher Order Questioning and Discourse • No Webb's Depth of Knowledge Poster • Teacher did ask some HQQ during lecture. <input type="checkbox"/> Needs Support with this Element	IR Element IX: FCIM N/A <input type="checkbox"/> Needs Support with this Element
IR Element V: Student Engagement • Student were engaged and actively participating in Lesson <input type="checkbox"/> Needs Support with this Element	Other: • Teacher was well prepared! <input type="checkbox"/> Needs Support with this Additional Area

my student at the end!

Follow-up Notes

Feedback Provided Coaching Services Referral Follow-up Visit

Teacher: Mr. Niid Date/Time: 11/16/10 8:20 -
 Course: English Honors 4 (12 Grade) Department: L.A.
 Room: 211B (Per. 1) Administrator: Mr. Lewis

IR Element I: Classroom Culture and Environment • Classroom was very print rich • Students work on display <input type="checkbox"/> Needs Support with this Element	IR Element VI: Rigorous Tasks and Assessments • Paraphrasing, Restating of information in their own words <input type="checkbox"/> Needs Support with this Element
IR Element II: Instructional Tools and Materials • Literature Textbook • Promethean Board • Teacher <input type="checkbox"/> Needs Support with this Element	IR Element VII: Differentiated Instruction • Small Group Activities • Developing a poem <input type="checkbox"/> Needs Support with this Element
IR Element III: Lesson Planning and Delivery • Pastoral Poems • "The Pastoral Shepherd" & "The Nymph's Reply" <input type="checkbox"/> Needs Support with this Element	IR Element VIII: Cross Content Reading & Writing Instruction • Writing Assignment <input type="checkbox"/> Needs Support with this Element
IR Element IV: Higher Order Questioning and Discourse • Yes, Teacher several HQQ! <input type="checkbox"/> Needs Support with this Element	IR Element IX: FCIM N/A <input type="checkbox"/> Needs Support with this Element
IR Element V: Student Engagement • Student were all engaged. • Small Group Project. <input type="checkbox"/> Needs Support with this Element	Other: <input type="checkbox"/> Needs Support with this Additional Area

Follow-up Notes

Feedback Provided Coaching Services Referral Follow-up Visit