

MIAMI - DADE COUNTY PUBLIC SCHOOLS  
**Jesse J. McCrary, Jr. Elementary School**  
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**Facsimile Transmittal Cover Sheet**

ROUTE TO: Mr. Ernesto Gonzalez Date: June 16, 2011

Time: 11:00 a.m.

Telephone: (305) 523-0649

Fax Number: \_\_\_\_\_

**FROM:**

Name: Andy Jean M. Pierre-Louis

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Number of pages including this sheet: 5

**Additional Info / Special Notes:**

Ernesto, I am sending the copies of classroom walkthroughs that Mc Vitti requested. Please let me know if there are other items needed.

Thanks!  
  
 "Home of the Dolphins"

# Jesse J. McCrary, Jr. Elem. Administrative Monitoring Log

Week of: June 21, 2011

Teacher Visited	General Observations	Follow-Up	
3 <sup>rd</sup> Hoyle	Reading -> whole grp. instr. classroom management - needs help. Computers were not on. Needs more leveled books in library.	Spoke to Hoyle, Coach will assist with management & rebook group.	
	4 <sup>th</sup> Rich.	Math -> Student engagement evident. CBC in place. work folder. Classroom with teacher feedback.	left note. great model!
5 <sup>th</sup> Monday	Christina	Greet D.I. instr. students were engaged. CBC complete w/ Exit. Quizz	-> left note. Awesome work!
	6 <sup>th</sup> Martinez	Needs assistance w/ D.I. Library not leveled. Assistance w/ classroom	-> left note. R. Coach needs to assist w/ D.I. instr. and whole grp. as well. Needs modeling.
	7 <sup>th</sup> Janvier	Math - whole grp. class is cluttered. remove some furniture. whole grp. instr	-> left note
8 <sup>th</sup> Wednesday	9 <sup>th</sup> Pozo	CBC in place. whole grp. instr explicit (ELL class).	-> left note.
	Blanco	D.I. GREAT! computers being used. students extremely engaged	-> left note.
	10 <sup>th</sup> Freeman	Needs organization w/ paperwork. whole grp. was not explicit.	-> R. Coach needs to address through monitoring & modeling.
	11 <sup>th</sup> Hardy	Needs assistance w/ providing support to SPED students.	-> spoke to Hardy. A.P. will assist with understanding of support.
12 <sup>th</sup> Thursday	13 <sup>th</sup> Alvarez	Great Whole Gr. Instr. CBC needs to be evident. Needs assistance w/ print rich environment and student work folders	Math Coach will address. Spoke to teacher.
	14 <sup>th</sup> Patalini	Reading -> D.I. was in place. usage of data for D.I. was evident	-> left note.
	15 <sup>th</sup> Sibley	Reading -> classroom met. needs assistance	-> Spoke to teacher & coach
16 <sup>th</sup> Friday	17 <sup>th</sup> S. Pierce	Using anchor paper for whole grp. instr. -> CBC in place.	-> left note.
	18 <sup>th</sup> Sibley	Reading -> CBC not evident. whole grp. instr. on text features. -> explicit instr. on content	R. Coach needs to address -> left note for teacher.
	19 <sup>th</sup> Bowles	Math - whole grp. instr. needs additional mania. students were engaged but sharing mania.	-> Math coach will address. -> left note.

### Administrative Monitoring Log

Jesse J. McCrary, Jr. Elem.

Week of: Sept. 20, 2010

	Teacher Visited	General Observations	Follow-Up
Monday	K. Bablin	Whole grp. inst. - read aloud S.S. not seen CBC in place - explicit Letter "S" Evidence of writing.	<del>Common Planning work w/ Rodriguez writing centers on CBC whole grp vs. PLC. Model</del>
	K. Sible	no evidence of writing work folders not separated.	
	K. McDonald	classroom mgmt minimal - evidence of writing	
Tuesday	K. McKee	Lesson plans missing! no evidence of writing - Centers in place	
	4th Sible	Anchor papers used w/ students no evidence of student writing	spoke to Sible Follow-up w/ Reading Coach.
	S. Peare	Evidence of Center being used CBC in place. Icomp. not working	Spoke to tech. Will address during scheduled arrival.
	Gil	CBC - explicit Whole grp instr. using manipulatives not enough manip. no Math journals	Spoke w/ Scott re: manipulatives → Spoke to Gil. Will follow-up.
Wednesday	9th Bowles	Explicit instr. in place. Needs to work on Scc. Maker tracker	Math coach will meet with Bowles & Gil re: tracker & Centers
	5th Jones	Whole Grp. Inst. - no manipulatives being used. classroom mgmt? Computers were not on.	Spoke to Jones re: rotations & technology usage, classroom mgmt.
	5th Genter	Whole grp. sitting on stool no real engagement.	Science Coach needs to work w/ Grazier on effective/explicit instr. whole grp.
Thursday	2nd Vasquez	Reading block - students in Centers, technology - Scc. Mkr. evidence of writing & corrective feedback.	left note → explicit instr. in place → engagement high.
	2nd Brady	Writing → Whole grp. teacher using examples to illustrate metaphors.	→ left note on post-it.
	Leyva	Reading → classroom mgmt teacher instr. → student not attentive	Spoke to Leyva. refer to Pd coach for monitoring & support
Friday	Nesbitt	D.I. inst. not well according to student needs → work on transitions	- Spoke to teacher Reading Coach will address during common planning.
	Milien	2 computers down → Whole grp. instr. was explicit → work on print rich environment.	Tech will assess computers, left note for Milien. R. Coach needs to walk through rooms in 3rd.
	Mighton	classroom mgmt? classroom library needs to be leveled. Lesson plan format?	left note on library, Coach needs to meet and assist with libraries.

### Administrative Monitoring Log

Jesse J. McCrary, Jr. Elem.

Week of: **Oct. 9, 2010**

	Teacher Visited	General Observations	Follow-Up
Monday	Bastoline	Read Aloud - students engaged in HOTS-questions - connected to word wall.	left an encouraging note about good student engagement.
	Sibble	CBC board missing components facing + transitions are concern.	met with Sibble and recommended to use timer + visuals for transitions.
	McDonald	DE instruction - good picture word sheet - activities are not leveled for each group.	spoke to teacher + coach about leveling activities for each group during DE time.
	McCrae	NO writing instruction evident in class - needs assistance w/DE - organization + transition	coach will meet w/ McCrae to model the use of DE.
Tuesday	Dozo	good use of CBC board - begin with lesson. good use of word walls - st were able to use them in a sentence	left a note.
	Blanco	Whole group instruction - DOK levels used st engaged in questioning	left a note.
	Foreman	Classroom management + organization concerns. will attend PBS training w/ Hurty SPED.	Harker.
Wednesday	Hesbitt	DE instruction - needs to differentiate learning activities for each level	Coach will meet w/ grade level + conduct a make/take
	Leyva	DE instruction needs rigor + transitions need to be smoother.	coach will meet w/ grade level.
	Vazquez	Writing incorporated in S.S. students were showing responses	engagement level was high left a note.
	Brady	whole group writing - teacher was modeling similar using master text.	note.
Thursday	Melton	Tch was conducting Read-Aloud - good use of DOK questioning	note
	Mightdell	Library was leveled with written follow-up activity (DE)	
	Hoyle	Read-Aloud - needs to step + use the DOK needs assistance w/ classroom management	coach will address with teacher.
	Rich	math lesson on multiplication - good use of manipulatives	note.
Friday	Gauthier	needs to vary activities - too much lecture	met w/ coach + teacher + discussed incorporating I do, we do, you do model.
	Wes	Lesson plans were not complete and students were not on task	met with teacher to discuss importance of preparation.
	Christen	Excellent DE instruction - students were engaged in learning activities.	note.
	Martinez	needs assistance with DE - developing leveled activities	Coach will meet with Martinez to assist (model) w/ DE.

Jesse J. McCrary, Jr. Elem. Administrative Monitoring Log

Week of: February 6<sup>th</sup> - 12<sup>th</sup>

	Teacher Visited	General Observations	Follow-Up
Monday	SS Sibble	Whole group instruction - vocab instruct note. Students were able to provide syn + ant. + use in sentences.	
	Piune	good use of Mentor text to teach personification - students produced good examples.	note + meet w/ coach to congratulate
	Rowles	Good use of manipulatives, students are engaged + solving problems.	
	Gill	excellent use of Promethian board - High level of engagement. - note.	
Tuesday	Kinzier	Students in DI - need to see more hands-on.	- needs. meet w/ coach and both teachers will visit Rich's class for peer observation
	Arvarez	- needs to incorporate more manipulatives	
	Lich	great use of manipulatives - very clear expectations.	
7	Melton	Students in DI - good read + respond activity - students working in pairs	note.
	Heyle	improvement in classroom management but needs to be more assertive	coach will continue to work closely - focus - planning
Wednesday	Mighdale	highly structured good use of reading strategies - students were using marginal note-taking while reading.	note, great improvement.
	Bartolini	Students were really aloud - using KWL reader - Choral reading - Tch. was modeling + monitoring - asking great questions.	Spoke to teacher in reference to increasing reading level materials
	McDonald	Good DI activities - students were making words, building sentences.	note.
Thursday	Sibble	Tch. led center working on beginning sounds w/ peer activity - clothes pins - Tch. made activity.	- note
	LaCote	making words activity in Tch. led center needs to take it to text.	- coach will discuss at next grade level meeting + infer text in small groups.
	Christen	students reading in groups, good questions	- note + recognized students further questioning
Friday	Smith	cooperative learning in main groups. regrouping using mats. - student engagement high.	note.
	Lyra	needs more hands on opportunities and time to practice - pacing seems rushed.	meet w/ teachers and discuss various manipulatives + group tips - allow for wait time - for responses - coach was informed + will follow-up - class obs.
	Foreman	assistance w/ classroom management more manipulatives needed - coach will obs.	
10	Neshitt	needs to increase level of rigor in activities + questioning	note w/ coach + coach will need obs model + coteach in the area of using questioning techniques.