

Homestead Senior High School
Administrative Walk-Through Log for Mr. Post

Teacher, Room, Subject, Date, Time	Comments +	Comments Δ	Follow Up
Lawrence, 1005, 10/31 8:07 8:12	WW, SW, CBC, - good assignment. #3 on Agenda - writing. "Rip in the pants."	Teacher behind desk when I walked in - students not yet begun writing.	E-mail
Gutierrez, 1012, 10/31 8:16 - 8:24	CBC, WW (HI), SW Reading Comprehension w/ tape. - used Stud. Acct. talk (on board). Monitoring students off task - ASKING good questions - leading into predictions - but gives answers - - Kids are getting the story, but not all responding.	- Not all students reading along. - Tape goes fast - stop more often to ask questions / test understanding? LESS teacher talk - more students. - no system for student responses.	E-mailed Acct. Talk - Stud. Responses.
Williams, 1110, 10/31 11:46 - 11:55	Appears that the routine is to get a "bellringer" worksheet + work - - Selects a student to read. - ASKS a question - one student answer - "Everyone understands why?" - continues	→ Not happening... happens 3 mins in. → Have them talk to each other → Student w/ head down - not add resp. CBC does not drive instruction - have not touched EQ yet. Anticipation / Reaction guide is opinion based / not built around	E-mailed.

Bellringer was a useless assignment.

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Hekachnie, 1111, 10/31 12:32 pm - 12:37 pm	Some resemblance of DI - - Good relation/applicability of the word "exodus"	DI did not include technology. Need more student to student talk.	E-mailed
Ortega, 1113, 10/31 12:57 pm - 12:45 pm	Students could answer what they did - MC + essay quiz - on stories read. - 1 explained a story. No student had seen EQ or HOT Q.	Students doing nothing. - 3 on computers looking @ grades - everyone else packed up - nothing happening. 3 prompts to choose from - write 3 paragraph essay. Quiz/writing.	Spoke w/ DN 10/31/11 @ 12:47 pm.
Hekachnie/Frator, 1111, 10/31 12:52 pm -	SIPPS - bellringer Students very good. all students respond together. - Little wasted time in transition of activity. - "The Tell Tale Heart" - Flip through all the pic. "what might we learn about?" - Journal → IS it difficult to silent your heart? Think-pair-share	Hekachnie should be taking notes.	E-mailed

Nothing educational

24, 2/12

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- make a sign-answer my questions in complete sentences.

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Pollock, 1102, 11/1 9:50am- 9:55am.	<ul style="list-style-type: none"> - Urging students to speak in complete thoughts. - Great WW - Re-directs off task students. 	<ul style="list-style-type: none"> - Need more student work. 	E-mail
McKinnon, 1109, 11/1 9:57am- 10:00am	<ul style="list-style-type: none"> How was the story? "Interesting" - PROBE - why?? - Completed assignment - giving back out for peer grading/editing. - What did you get for #2? "F" 	<ul style="list-style-type: none"> - Probe further. - make those connections! - have student read complete answer. - Don't answer your own questions. 	E-mail
Cobbs 1101, 11/1 10:00- 10:10	<ul style="list-style-type: none"> - Completing vocab lesson - spoke as if in DI groups, but all were doing vocab assignment. - Students did not know what the words meant as they ENDED the lesson? 	<ul style="list-style-type: none"> Speak with re: lesson 	Speak w/

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Lesson plans? - "In my car - I know, I know, but I'm working on them"

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Costa, 1001 IRE , 11/1 12:50 pm - 1:23 pm	Copying bellringer Answer - alliteration - can you give me another example - good! 1:04 directly into rotations - vocab read, indep. reading w/ plugged in tech. - 1 w/ teacher	- had to pull to attention 2 times. - No EQ! Classroom management is an issue. - Read an activity while reading? - doing 4 squares during ^{Vocab} reading	Will re-visit for formal observation
Laster, 1011 Eng 4, 11/1 1:17 - 1:23	Completing a paraphrasing activity - enjoyed the activity - but may need to speed up to get to the reading.	- didn't know AR levels.	Email
Merochaire, 1111 Eng 1, 11/2 7:31 am - 7:46 am	- Clarity of instruction. - Good use of incl. teacher - monitoring indep. group. - Conducts review - "raise your hands" - Good probing - "Why the lost boys"? Letting called that? How did parents die? Facts? Good classroom management.	- Tons of student talk - - Force students to answer in complete sentences / thoughts.	Spoke w/

HW Assignmen

Pull 1A data - performance band.
Tell me how many students tested at or above 50% - by period.

How will I see this reflected in your classroom?

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Gilliam, 1003 Eng 3/1R 11/2 9:13am - 9:17am.	Catching up on reading (silently) from yesterday.		Will return
Clark, 1004 1R 11/2 9:18 - 9:25	Covering Validity + Reliability benchmark - asking students questions - students answering one by one. NW + SW look good.		Spoke w/
Lawrence, 1005 1R + 11/2 9:26 - 9:31	Excellent SIPPS!! All students participating! Behavior is perfect! - Student Response is second nature - students raise hand	All incredible today!	Spoke w/ - Email

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Ortega 1113 Eng. 1 11/2 8:12am - 8:26am	"Are the sacrifices worth the freedom?" - "Why?" "What have they gained?" "What have they lost?" - Great.	Reading w/ the audio tape - it is very fast + teacher does not stop to check comprehension Ask questions - ask students to raise hands. - Spoke w/ multiple time about w/ not active.	E-mail to See me.
Ortega (cont.) See Above		- students have questions - doesn't know bc they don't raise hands. - all questions after the audio reading is due to pic aides - not the text. - NO DI (that I saw)	See above.
Williams, 1110 Eng. 3 11/2 8:30am - 8:55am	Students know their AR level + the goal of finishing a book by T-Day.	Concerned! Assignment of a bellringer + vocab for 1 1/2 hours does not lead to success. Students misbehav- ing b/c finished. Not reading. <u>NO DI!</u>	E-mail to See me

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Cole, 1014 IR 11/3 8:20 - 8:26	- Students in 2 groups - Internationalist + Technology - Teacher was putting up the AR goal.	- Not sure what the teacher was doing. - CBC not up yet.	Special Change Schedules
Clave, 1104 Eng. 3 Escel 11/3 8:30 - 8:37	Class under control - all active in assignment.	what is the point of the coloring of the mask project? No DI at this point	Special
McKinnon, 1109 IR 11/3 8:38 - 8:51	- Directed students who were finished to take out their AR book - or to select 1. - "10 mins of silent reading" - Students in DI when I walked in		E-mail