

**INSTRUCTIONAL PERFORMANCE EVALUATION AND GROWTH SYSTEM
OBSERVATION OF STANDARDS FORM-TEACHER**

Teacher: _____ Employee No. _____ School: _____

Contract Status: Probationary Annual Professional Service Continuing

Observation: 1 2 3 4 5 _____ Interim Teacher Incumbent Yes No

Grade/Subject Observed: _____ Date: _____ Time: From _____ To _____

Assessors use this form to document the required annual formal observation of the teacher. The form may also be used to document a targeted performance standard, in which case "NA" is noted for the other standards. Evidence may be positive and/or negative examples. (For further explanation in completion of this form, refer to the IPEGs Procedural Handbook.)

<p>PERFORMANCE STANDARD 2: KNOWLEDGE OF LEARNERS The teacher identifies and addresses the needs of learners by demonstrating respect for individual differences, cultures, backgrounds, and learning styles. FEAPs: 1, 2, 3, 4</p>	<p>Comment Required</p>
<p>PERFORMANCE STANDARD 3: INSTRUCTIONAL PLANNING The teacher uses appropriate curricula (including state reading requirements, if applicable), instructional strategies, and resources to develop lesson plans that include goals and/or objectives, learning activities, assessment of student learning, and home learning in order to address the diverse needs of students. FEAPs: 1, 3, 4, 5</p>	<p>Comment Required</p>
<p>PERFORMANCE STANDARD 4: INSTRUCTIONAL DELIVERY AND ENGAGEMENT The teacher promotes learning by demonstrating accurate content knowledge and by addressing academic needs through a variety of appropriate instructional strategies and technologies that engage learners. FEAPs: 2, 3, 4, 5</p>	<p>Comment Required</p>
<p>PERFORMANCE STANDARD 5: ASSESSMENT The teacher gathers, analyzes, and uses data (including FCAT state assessment data, as applicable) to measure learner progress, guide instruction, and provide timely feedback. FEAPs: 1, 3, 4, 5</p>	<p><input type="checkbox"/> Not an observable standard – No comment required unless warranted.</p>
<p>PERFORMANCE STANDARD 6: COMMUNICATION The teacher communicates effectively with students, their parents or families, staff, and other members of the learning community. FEAPs: 2, 4, 5</p>	<p><input type="checkbox"/> Not an observable standard – No comment required unless warranted.</p>
<p>PERFORMANCE STANDARD 7: PROFESSIONALISM The teacher demonstrates behavior consistent with legal, ethical, and professional standards and engages in continuous professional growth. FEAPs: 5, 6</p>	<p><input type="checkbox"/> Not an observable standard – No comment required unless warranted.</p>
<p>PERFORMANCE STANDARD 8: LEARNING ENVIRONMENT The teacher creates and maintains a safe learning environment while encouraging fairness, respect, and enthusiasm. FEAPs: 2</p>	<p>Comment Required</p>

Comments/Specific Suggestions

If performance is unsatisfactory complete this section by marking the appropriate boxes.

Deficiencies noted in the following performance standard(s): 2 3 4 5 6 7 8

Assessor Action: Support Dialogue Improvement Plan

Signatures acknowledge the occurrence of the post-observation meeting and receipt of a copy of the observation form by the professional.

Assessor's Signature _____ Date _____

Teacher's Signature _____ Date _____

Teacher OSF