

CLASSROOM WALKTHROUGH REMINDERS

Teacher: *A. Baker* DATE: *1/18/11*
 Subject: *Reading Edge* *pp 2*

INSTRUCTIONAL FOCUS ALIGNMENT
<input checked="" type="checkbox"/> Focus Benchmarks and Agenda
<input checked="" type="checkbox"/> Use of Item Specifications/FCAT Resources
<input type="checkbox"/> Horizontal Alignment (Subject/Grade)
<input checked="" type="checkbox"/> Data/Progress Monitoring Binders
<input checked="" type="checkbox"/> Common Planning/Lesson Plans
<input checked="" type="checkbox"/> Bell Ringer Activities
<input checked="" type="checkbox"/> Use of Essential Questions
Notes:
INSTRUCTIONAL DELIVERY
<input type="checkbox"/> Differentiated Instruction Activities
<input checked="" type="checkbox"/> Small Group Instruction
<input checked="" type="checkbox"/> Explicit Instruction
<input type="checkbox"/> Higher Order Questions
<input type="checkbox"/> Use of Rubrics/Anchor Papers
Notes:
STUDENT ENGAGEMENT
<input checked="" type="checkbox"/> Hands On Activities (Manipulatives/Labs)
<input checked="" type="checkbox"/> Use of Technology
<input type="checkbox"/> Collaborative Activities
Notes: <i>un contained noise</i>
CLASSROOM ENVIRONMENT
<input checked="" type="checkbox"/> Interactive Vocabulary Walls
<input checked="" type="checkbox"/> Classroom Management
<input type="checkbox"/> Exemplary Student Work Displayed
Notes: <i>Classroom order is needed</i>

CLASSROOM WALKTHROUGH REMINDERS

Teacher: *A. Baker* DATE: *1/19/11*
 Subject: *Reading Edge* *pp 1*

INSTRUCTIONAL FOCUS ALIGNMENT
<input checked="" type="checkbox"/> Focus Benchmarks and Agenda
<input checked="" type="checkbox"/> Use of Item Specifications/FCAT Resources
<input type="checkbox"/> Horizontal Alignment (Subject/Grade)
<input checked="" type="checkbox"/> Data/Progress Monitoring Binders
<input checked="" type="checkbox"/> Common Planning/Lesson Plans
<input checked="" type="checkbox"/> Bell Ringer Activities
<input checked="" type="checkbox"/> Use of Essential Questions
Notes:
INSTRUCTIONAL DELIVERY
<input type="checkbox"/> Differentiated Instruction Activities
<input checked="" type="checkbox"/> Small Group Instruction
<input checked="" type="checkbox"/> Explicit Instruction
<input type="checkbox"/> Higher Order Questions
<input type="checkbox"/> Use of Rubrics/Anchor Papers
Notes: <i>no immediate interactive feedback</i>
STUDENT ENGAGEMENT
<input checked="" type="checkbox"/> Hands On Activities (Manipulatives/Labs)
<input checked="" type="checkbox"/> Use of Technology
<input type="checkbox"/> Collaborative Activities
Notes:
CLASSROOM ENVIRONMENT
<input checked="" type="checkbox"/> Interactive Vocabulary Walls
<input type="checkbox"/> Classroom Management
<input type="checkbox"/> Exemplary Student Work Displayed
Notes:

CLASSROOM WALKTHROUGH REMINDERS

Teacher: *Eugene* DATE: *1/25/11*
 Subject: *Social Studies* *part 1*

INSTRUCTIONAL FOCUS ALIGNMENT	
<input type="checkbox"/>	Focus Benchmarks and Agenda
<input type="checkbox"/>	Use of Item Specifications/FCAT Resources
<input type="checkbox"/>	Horizontal Alignment (Subject/Grade)
<input checked="" type="checkbox"/>	Data/Progress Monitoring Binders
<input checked="" type="checkbox"/>	Common Planning/Lesson Plans
<input type="checkbox"/>	Bell Ringer Activities
<input type="checkbox"/>	Use of Essential Questions
Notes: <i>Focus mark - not quite sure</i>	
INSTRUCTIONAL DELIVERY	
<input type="checkbox"/>	Differentiated Instruction Activities
<input type="checkbox"/>	Small Group Instruction
<input type="checkbox"/>	Explicit Instruction
<input type="checkbox"/>	Higher Order Questions
<input type="checkbox"/>	Use of Rubrics/Anchor Papers
Notes: <i>spec needs adjustment</i>	
STUDENT ENGAGEMENT	
<input type="checkbox"/>	Hands On Activities (Manipulatives/Labs)
<input type="checkbox"/>	Use of Technology
<input type="checkbox"/>	Collaborative Activities
Notes: <i>off day</i>	
CLASSROOM ENVIRONMENT	
<input type="checkbox"/>	Interactive Vocabulary Walls
<input type="checkbox"/>	Classroom Management
<input type="checkbox"/>	Exemplary Student Work Displayed
Notes:	

CLASSROOM WALKTHROUGH REMINDERS

Teacher: *Eugene* DATE: *3/22/11*
 Subject: *Social Studies* *part 4*

INSTRUCTIONAL FOCUS ALIGNMENT	
<input checked="" type="checkbox"/>	Focus Benchmarks and Agenda
<input checked="" type="checkbox"/>	Use of Item Specifications/FCAT Resources
<input type="checkbox"/>	Horizontal Alignment (Subject/Grade)
<input checked="" type="checkbox"/>	Data/Progress Monitoring Binders
<input checked="" type="checkbox"/>	Common Planning/Lesson Plans
<input checked="" type="checkbox"/>	Bell Ringer Activities
<input type="checkbox"/>	Use of Essential Questions
Notes: <i>very good!</i>	
INSTRUCTIONAL DELIVERY	
<input type="checkbox"/>	Differentiated Instruction Activities
<input checked="" type="checkbox"/>	Small Group Instruction
<input checked="" type="checkbox"/>	Explicit Instruction
<input type="checkbox"/>	Higher Order Questions
<input type="checkbox"/>	Use of Rubrics/Anchor Papers
Notes:	
STUDENT ENGAGEMENT	
<input type="checkbox"/>	Hands On Activities (Manipulatives/Labs)
<input checked="" type="checkbox"/>	Use of Technology
<input checked="" type="checkbox"/>	Collaborative Activities
Notes:	
CLASSROOM ENVIRONMENT	
<input checked="" type="checkbox"/>	Interactive Vocabulary Walls
<input checked="" type="checkbox"/>	Classroom Management
<input type="checkbox"/>	Exemplary Student Work Displayed
Notes:	

CLASSROOM WALKTHROUGH REMINDERS

Teacher: *Vankampen* DATE: *1/20/11*
 Subject: *W. History* *Qtr 4*

INSTRUCTIONAL FOCUS ALIGNMENT	
<input checked="" type="checkbox"/>	Focus Benchmarks and Agenda
<input type="checkbox"/>	Use of Item Specifications/FCAT Resources
<input type="checkbox"/>	Horizontal Alignment (Subject/Grade)
<input type="checkbox"/>	Data/Progress Monitoring Binders
<input checked="" type="checkbox"/>	Common Planning/Lesson Plans
<input checked="" type="checkbox"/>	Bell Ringer Activities
<input type="checkbox"/>	Use of Essential Questions
Notes:	
INSTRUCTIONAL DELIVERY	
<input type="checkbox"/>	Differentiated Instruction Activities
<input type="checkbox"/>	Small Group Instruction
<input type="checkbox"/>	Explicit Instruction
<input type="checkbox"/>	Higher Order Questions
<input type="checkbox"/>	Use of Rubrics/Anchor Papers
Notes: <i>Very talkative and energized</i>	
STUDENT ENGAGEMENT	
<input type="checkbox"/>	Hands On Activities (Manipulatives/Labs)
<input checked="" type="checkbox"/>	Use of Technology
<input type="checkbox"/>	Collaborative Activities
Notes:	
CLASSROOM ENVIRONMENT	
<input checked="" type="checkbox"/>	Interactive Vocabulary Walls
<input type="checkbox"/>	Classroom Management
<input type="checkbox"/>	Exemplary Student Work Displayed
Notes: <i>students were sleeping</i>	

CLASSROOM WALKTHROUGH REMINDERS

Teacher: *Vankampen* DATE: *1/20/11*
 Subject: *W. Hist* *Qtr 1*

INSTRUCTIONAL FOCUS ALIGNMENT	
<input checked="" type="checkbox"/>	Focus Benchmarks and Agenda
<input type="checkbox"/>	Use of Item Specifications/FCAT Resources
<input type="checkbox"/>	Horizontal Alignment (Subject/Grade)
<input type="checkbox"/>	Data/Progress Monitoring Binders
<input checked="" type="checkbox"/>	Common Planning/Lesson Plans
<input checked="" type="checkbox"/>	Bell Ringer Activities
<input checked="" type="checkbox"/>	Use of Essential Questions
Notes:	
INSTRUCTIONAL DELIVERY	
<input type="checkbox"/>	Differentiated Instruction Activities
<input checked="" type="checkbox"/>	Small Group Instruction
<input checked="" type="checkbox"/>	Explicit Instruction
<input type="checkbox"/>	Higher Order Questions
<input type="checkbox"/>	Use of Rubrics/Anchor Papers
Notes: <i>Very energized</i>	
STUDENT ENGAGEMENT	
<input type="checkbox"/>	Hands On Activities (Manipulatives/Labs)
<input checked="" type="checkbox"/>	Use of Technology
<input type="checkbox"/>	Collaborative Activities
Notes:	
CLASSROOM ENVIRONMENT	
<input checked="" type="checkbox"/>	Interactive Vocabulary Walls
<input checked="" type="checkbox"/>	Classroom Management
<input type="checkbox"/>	Exemplary Student Work Displayed
Notes:	

CLASSROOM WALKTHROUGH REMINDERS

Teacher: *Mr. Volante* DATE: *7/11/11*
 Subject: *Algebra* *per 1*

INSTRUCTIONAL FOCUS ALIGNMENT
<input checked="" type="checkbox"/> Focus Benchmarks and Agenda
<input type="checkbox"/> Use of Item Specifications/FCAT Resources
<input type="checkbox"/> Horizontal Alignment (Subject/Grade)
<input checked="" type="checkbox"/> Data/Progress Monitoring Binders
<input checked="" type="checkbox"/> Common Planning/Lesson Plans
<input checked="" type="checkbox"/> Bell-Ringer Activities
<input type="checkbox"/> Use of Essential Questions
Notes:
INSTRUCTIONAL DELIVERY
<input type="checkbox"/> Differentiated Instruction Activities
<input checked="" type="checkbox"/> Small Group Instruction
<input checked="" type="checkbox"/> Explicit Instruction
<input type="checkbox"/> Higher Order Questions
<input type="checkbox"/> Use of Rubrics/Anchor Papers
Notes:
STUDENT ENGAGEMENT
<input checked="" type="checkbox"/> Hands On Activities (Manipulatives/Labs)
<input type="checkbox"/> Use of Technology
<input type="checkbox"/> Collaborative Activities
Notes:
CLASSROOM ENVIRONMENT
<input type="checkbox"/> Interactive Vocabulary Walls
<input type="checkbox"/> Classroom Management <i>Very good</i>
<input checked="" type="checkbox"/> Exemplary Student Work Displayed
Notes: <i>students not taking note</i>

CLASSROOM WALKTHROUGH REMINDERS

Teacher: *Mr. Volante* DATE: *7/11/11*
 Subject: *Algebra* *per 6*

INSTRUCTIONAL FOCUS ALIGNMENT
<input checked="" type="checkbox"/> Focus Benchmarks and Agenda
<input type="checkbox"/> Use of Item Specifications/FCAT Resources
<input type="checkbox"/> Horizontal Alignment (Subject/Grade)
<input checked="" type="checkbox"/> Data/Progress Monitoring Binders
<input checked="" type="checkbox"/> Common Planning/Lesson Plans
<input checked="" type="checkbox"/> Bell Ringer Activities
<input type="checkbox"/> Use of Essential Questions
Notes: <i>well timed bell ringer</i>
INSTRUCTIONAL DELIVERY
<input type="checkbox"/> Differentiated Instruction Activities
<input checked="" type="checkbox"/> Small Group Instruction
<input checked="" type="checkbox"/> Explicit Instruction
<input type="checkbox"/> Higher Order Questions
<input type="checkbox"/> Use of Rubrics/Anchor Papers
Notes:
STUDENT ENGAGEMENT
<input checked="" type="checkbox"/> Hands On Activities (Manipulatives/Labs)
<input checked="" type="checkbox"/> Use of Technology
<input type="checkbox"/> Collaborative Activities
Notes:
CLASSROOM ENVIRONMENT
<input type="checkbox"/> Interactive Vocabulary Walls
<input checked="" type="checkbox"/> Classroom Management <i>students are very talkative</i>
<input type="checkbox"/> Exemplary Student Work Displayed
Notes:

CLASSROOM WALKTHROUGH REMINDERS

Teacher: *Dominique* DATE: *2/9/11*
 Subject: *ELL* *px 3*

INSTRUCTIONAL FOCUS ALIGNMENT
<input checked="" type="checkbox"/> Focus Benchmarks and Agenda
<input checked="" type="checkbox"/> Use of Item Specifications/FCAT Resources
<input type="checkbox"/> Horizontal Alignment (Subject/Grade)
<input checked="" type="checkbox"/> Data/Progress Monitoring Binders
<input checked="" type="checkbox"/> Common Planning/Lesson Plans
<input type="checkbox"/> Bell Ringer Activities
<input checked="" type="checkbox"/> Use of Essential Questions
Notes:
INSTRUCTIONAL DELIVERY
<input type="checkbox"/> Differentiated Instruction Activities
<input checked="" type="checkbox"/> Small Group Instruction
<input type="checkbox"/> Explicit Instruction
<input type="checkbox"/> Higher Order Questions
<input type="checkbox"/> Use of Rubrics/Anchor Papers
Notes: <i>teacher is not energetic</i> <i>very subtle</i>
STUDENT ENGAGEMENT
<input type="checkbox"/> Hands On Activities (Manipulatives/Labs)
<input type="checkbox"/> Use of Technology
<input type="checkbox"/> Collaborative Activities
Notes: <i>needs assistance</i>
CLASSROOM ENVIRONMENT
<input type="checkbox"/> Interactive Vocabulary Walls
<input checked="" type="checkbox"/> Classroom Management
<input type="checkbox"/> Exemplary Student Work Displayed
Notes:

CLASSROOM WALKTHROUGH REMINDERS

Teacher: *Dominique* DATE: *2/10/11*
 Subject: *ELL* *px 2*

INSTRUCTIONAL FOCUS ALIGNMENT
<input checked="" type="checkbox"/> Focus Benchmarks and Agenda
<input checked="" type="checkbox"/> Use of Item Specifications/FCAT Resources
<input type="checkbox"/> Horizontal Alignment (Subject/Grade)
<input checked="" type="checkbox"/> Data/Progress Monitoring Binders
<input checked="" type="checkbox"/> Common Planning/Lesson Plans
<input type="checkbox"/> Bell Ringer Activities
<input checked="" type="checkbox"/> Use of Essential Questions
Notes:
INSTRUCTIONAL DELIVERY
<input type="checkbox"/> Differentiated Instruction Activities
<input checked="" type="checkbox"/> Small Group Instruction
<input type="checkbox"/> Explicit Instruction
<input type="checkbox"/> Higher Order Questions
<input type="checkbox"/> Use of Rubrics/Anchor Papers
Notes: <i>teacher needs to be a bit</i> <i>more open, feel distance</i>
STUDENT ENGAGEMENT
<input type="checkbox"/> Hands On Activities (Manipulatives/Labs)
<input type="checkbox"/> Use of Technology
<input type="checkbox"/> Collaborative Activities
Notes: <i>no use of technology</i>
CLASSROOM ENVIRONMENT
<input type="checkbox"/> Interactive Vocabulary Walls
<input checked="" type="checkbox"/> Classroom Management
<input type="checkbox"/> Exemplary Student Work Displayed
Notes: <i>word wall is not up to</i> <i>date</i>

CLASSROOM WALKTHROUGH REMINDERS

Teacher: *Robinson* DATE: *2/16/11*
 Subject: *Eng E11* *pr 6*

INSTRUCTIONAL FOCUS ALIGNMENT	
<input checked="" type="checkbox"/>	Focus Benchmarks and Agenda
<input checked="" type="checkbox"/>	Use of Item Specifications/FCAT Resources
<input type="checkbox"/>	Horizontal Alignment (Subject/Grade)
<input checked="" type="checkbox"/>	Data/Progress Monitoring Binders
<input checked="" type="checkbox"/>	Common Planning/Lesson Plans
<input checked="" type="checkbox"/>	Bell-Ringer Activities
<input type="checkbox"/>	Use of Essential Questions
Notes:	
INSTRUCTIONAL DELIVERY	
<input type="checkbox"/>	Differentiated Instruction Activities
<input checked="" type="checkbox"/>	Small Group Instruction
<input checked="" type="checkbox"/>	Explicit Instruction
<input checked="" type="checkbox"/>	Higher Order Questions
<input type="checkbox"/>	Use of Rubrics/Anchor Papers
Notes: <i>excellent lesson</i>	
STUDENT ENGAGEMENT	
<input type="checkbox"/>	Hands On Activities (Manipulatives/Labs)
<input checked="" type="checkbox"/>	Use of Technology
<input checked="" type="checkbox"/>	Collaborative Activities
Notes:	
CLASSROOM ENVIRONMENT	
<input type="checkbox"/>	Interactive Vocabulary Walls
<input checked="" type="checkbox"/>	Classroom Management <i>improvement rolling out</i>
<input type="checkbox"/>	Exemplary Student Work Displayed
Notes:	

CLASSROOM WALKTHROUGH REMINDERS

Teacher: *Robinson* DATE: *2/17/11*
 Subject: *Eng E11* *pr*

INSTRUCTIONAL FOCUS ALIGNMENT	
<input type="checkbox"/>	Focus Benchmarks and Agenda
<input checked="" type="checkbox"/>	Use of Item Specifications/FCAT Resources
<input type="checkbox"/>	Horizontal Alignment (Subject/Grade)
<input checked="" type="checkbox"/>	Data/Progress Monitoring Binders
<input checked="" type="checkbox"/>	Common Planning/Lesson Plans
<input checked="" type="checkbox"/>	Bell Ringer Activities
<input checked="" type="checkbox"/>	Use of Essential Questions
Notes:	
INSTRUCTIONAL DELIVERY	
<input type="checkbox"/>	Differentiated Instruction Activities
<input checked="" type="checkbox"/>	Small Group Instruction
<input checked="" type="checkbox"/>	Explicit Instruction
<input checked="" type="checkbox"/>	Higher Order Questions
<input type="checkbox"/>	Use of Rubrics/Anchor Papers
Notes:	
STUDENT ENGAGEMENT	
<input type="checkbox"/>	Hands On Activities (Manipulatives/Labs)
<input checked="" type="checkbox"/>	Use of Technology
<input checked="" type="checkbox"/>	Collaborative Activities
Notes:	
CLASSROOM ENVIRONMENT	
<input type="checkbox"/>	Interactive Vocabulary Walls
<input checked="" type="checkbox"/>	Classroom Management
<input type="checkbox"/>	Exemplary Student Work Displayed
Notes:	

CLASSROOM WALKTHROUGH REMINDERS

Teacher: *Ballar* DATE: *2/28/11*
 Subject: *Reading* *Pr 4*

INSTRUCTIONAL FOCUS ALIGNMENT	
<input checked="" type="checkbox"/>	Focus Benchmarks and Agenda
<input checked="" type="checkbox"/>	Use of Item Specifications/FCAT Resources
<input type="checkbox"/>	Horizontal Alignment (Subject/Grade)
<input checked="" type="checkbox"/>	Data/Progress Monitoring Binders
<input checked="" type="checkbox"/>	Common Planning/Lesson Plans
<input checked="" type="checkbox"/>	Bell Ringer Activities
<input checked="" type="checkbox"/>	Use of Essential Questions
Notes:	
INSTRUCTIONAL DELIVERY	
<input type="checkbox"/>	Differentiated Instruction Activities
<input checked="" type="checkbox"/>	Small Group Instruction
<input checked="" type="checkbox"/>	Explicit Instruction
<input checked="" type="checkbox"/>	Higher Order Questions
<input type="checkbox"/>	Use of Rubrics/Anchor Papers
Notes:	
STUDENT ENGAGEMENT	
<input checked="" type="checkbox"/>	Hands On Activities (Manipulatives/Labs)
<input checked="" type="checkbox"/>	Use of Technology
<input type="checkbox"/>	Collaborative Activities
Notes:	
CLASSROOM ENVIRONMENT	
<input checked="" type="checkbox"/>	Interactive Vocabulary Walls
<input checked="" type="checkbox"/>	Classroom Management
<input type="checkbox"/>	Exemplary Student Work Displayed
Notes:	

CLASSROOM WALKTHROUGH REMINDERS

Teacher: *Ballar* DATE: *3/1/11*
 Subject: *Reading* *Pr 1*

INSTRUCTIONAL FOCUS ALIGNMENT	
<input checked="" type="checkbox"/>	Focus Benchmarks and Agenda
<input checked="" type="checkbox"/>	Use of Item Specifications/FCAT Resources
<input type="checkbox"/>	Horizontal Alignment (Subject/Grade)
<input checked="" type="checkbox"/>	Data/Progress Monitoring Binders
<input checked="" type="checkbox"/>	Common Planning/Lesson Plans
<input checked="" type="checkbox"/>	Bell Ringer Activities
<input checked="" type="checkbox"/>	Use of Essential Questions
Notes:	
INSTRUCTIONAL DELIVERY	
<input type="checkbox"/>	Differentiated Instruction Activities
<input checked="" type="checkbox"/>	Small Group Instruction
<input checked="" type="checkbox"/>	Explicit Instruction
<input type="checkbox"/>	Higher Order Questions
<input type="checkbox"/>	Use of Rubrics/Anchor Papers
Notes:	
STUDENT ENGAGEMENT	
<input type="checkbox"/>	Hands On Activities (Manipulatives/Labs)
<input checked="" type="checkbox"/>	Use of Technology
<input checked="" type="checkbox"/>	Collaborative Activities
Notes:	
CLASSROOM ENVIRONMENT	
<input checked="" type="checkbox"/>	Interactive Vocabulary Walls
<input checked="" type="checkbox"/>	Classroom Management
<input type="checkbox"/>	Exemplary Student Work Displayed
Notes:	

CLASSROOM WALKTHROUGH REMINDERS

Teacher: *Perry* DATE: *3/8/11*
 Subject: *Freshmen I.* *per 4*

INSTRUCTIONAL FOCUS ALIGNMENT
<input checked="" type="checkbox"/> Focus Benchmarks and Agenda
<input checked="" type="checkbox"/> Use of Item Specifications/FCAT Resources
<input type="checkbox"/> Horizontal Alignment (Subject/Grade)
<input type="checkbox"/> Data/Progress Monitoring Binders
<input checked="" type="checkbox"/> Common Planning/Lesson Plans
<input type="checkbox"/> Bell Ringer Activities
<input checked="" type="checkbox"/> Use of Essential Questions
Notes:
INSTRUCTIONAL DELIVERY
<input checked="" type="checkbox"/> Differentiated Instruction Activities
<input checked="" type="checkbox"/> Small Group Instruction
<input type="checkbox"/> Explicit Instruction
<input checked="" type="checkbox"/> Higher Order Questions
<input type="checkbox"/> Use of Rubrics/Anchor Papers
Notes: <i>good use of time</i>
STUDENT ENGAGEMENT
<input type="checkbox"/> Hands On Activities (Manipulatives/Labs)
<input checked="" type="checkbox"/> Use of Technology
<input type="checkbox"/> Collaborative Activities
Notes:
CLASSROOM ENVIRONMENT
<input checked="" type="checkbox"/> Interactive Vocabulary Walls
<input checked="" type="checkbox"/> Classroom Management
<input type="checkbox"/> Exemplary Student Work Displayed
Notes: <i>excellent folder</i>

CLASSROOM WALKTHROUGH REMINDERS

Teacher: *Perry* DATE: *3/9/11*
 Subject: *Freshmen A.* *per 7*

INSTRUCTIONAL FOCUS ALIGNMENT
<input checked="" type="checkbox"/> Focus Benchmarks and Agenda
<input checked="" type="checkbox"/> Use of Item Specifications/FCAT Resources
<input type="checkbox"/> Horizontal Alignment (Subject/Grade)
<input checked="" type="checkbox"/> Data/Progress Monitoring Binders
<input type="checkbox"/> Common Planning/Lesson Plans
<input type="checkbox"/> Bell Ringer Activities
<input checked="" type="checkbox"/> Use of Essential Questions
Notes:
INSTRUCTIONAL DELIVERY
<input checked="" type="checkbox"/> Differentiated Instruction Activities
<input checked="" type="checkbox"/> Small Group Instruction
<input type="checkbox"/> Explicit Instruction
<input checked="" type="checkbox"/> Higher Order Questions
<input type="checkbox"/> Use of Rubrics/Anchor Papers
Notes: <i>rotation</i>
STUDENT ENGAGEMENT
<input type="checkbox"/> Hands On Activities (Manipulatives/Labs)
<input checked="" type="checkbox"/> Use of Technology
<input type="checkbox"/> Collaborative Activities
Notes:
CLASSROOM ENVIRONMENT
<input checked="" type="checkbox"/> Interactive Vocabulary Walls
<input checked="" type="checkbox"/> Classroom Management
<input type="checkbox"/> Exemplary Student Work Displayed
Notes:

CLASSROOM WALKTHROUGH REMINDERS

Teacher: *laing*

DATE: *3/23/11*
part 1

Subject: *econ*

INSTRUCTIONAL FOCUS ALIGNMENT	
<input type="checkbox"/>	Focus Benchmarks and Agenda
<input type="checkbox"/>	Use of Item Specifications/FCAT Resources
<input type="checkbox"/>	Horizontal Alignment (Subject/Grade)
<input type="checkbox"/>	Data/Progress Monitoring Binders
<input type="checkbox"/>	Common Planning/Lesson Plans
<input type="checkbox"/>	Bell Ringer Activities
<input type="checkbox"/>	Use of Essential Questions
Notes: <i>Common board was blank</i>	
INSTRUCTIONAL DELIVERY	
<input type="checkbox"/>	Differentiated Instruction Activities
<input type="checkbox"/>	Small Group Instruction
<input type="checkbox"/>	Explicit Instruction
<input type="checkbox"/>	Higher Order Questions
<input type="checkbox"/>	Use of Rubrics/Anchor Papers
Notes: <i>Student were watching a video</i>	
STUDENT ENGAGEMENT	
<input type="checkbox"/>	Hands On Activities (Manipulatives/Labs)
<input checked="" type="checkbox"/>	Use of Technology
<input type="checkbox"/>	Collaborative Activities
Notes:	
CLASSROOM ENVIRONMENT	
<input type="checkbox"/>	Interactive Vocabulary Walls
<input type="checkbox"/>	Classroom Management
<input type="checkbox"/>	Exemplary Student Work Displayed
Notes: <i>Some students were sleeping</i>	

CLASSROOM WALKTHROUGH REMINDERS

Teacher: *laing*

DATE: *3/24/11*
part 1

Subject: *econ*

INSTRUCTIONAL FOCUS ALIGNMENT	
<input checked="" type="checkbox"/>	Focus Benchmarks and Agenda
<input type="checkbox"/>	Use of Item Specifications/FCAT Resources
<input type="checkbox"/>	Horizontal Alignment (Subject/Grade)
<input checked="" type="checkbox"/>	Data/Progress Monitoring Binders
<input checked="" type="checkbox"/>	Common Planning/Lesson Plans
<input checked="" type="checkbox"/>	Bell Ringer Activities
<input type="checkbox"/>	Use of Essential Questions
Notes:	
INSTRUCTIONAL DELIVERY	
<input type="checkbox"/>	Differentiated Instruction Activities
<input type="checkbox"/>	Small Group Instruction
<input type="checkbox"/>	Explicit Instruction
<input type="checkbox"/>	Higher Order Questions
<input type="checkbox"/>	Use of Rubrics/Anchor Papers
Notes: <i>VIDEO</i>	
STUDENT ENGAGEMENT	
<input type="checkbox"/>	Hands On Activities (Manipulatives/Labs)
<input checked="" type="checkbox"/>	Use of Technology
<input type="checkbox"/>	Collaborative Activities
Notes:	
CLASSROOM ENVIRONMENT	
<input type="checkbox"/>	Interactive Vocabulary Walls
<input checked="" type="checkbox"/>	Classroom Management
<input type="checkbox"/>	Exemplary Student Work Displayed
Notes:	