Curriculum and Instruction K-8 Principal Liaison Committee

School Board Administration Building Annex, Room 326-Y

September, 2009

Minutes, Action Required, Attachments

I. Welcome/Meeting Purpose

Dr. Maria P. de Armas, Assistant Superintendent Curriculum and Instruction (K-12 Core Curriculum)

The purpose of this committee is to develop a collaborate cadre of educational leaders with Regional Center Principals and Curriculum and Instruction that unite to recognize the various needs of M-DCPS students, build intellectual unanimity to share proven educational programs, discuss mandates that impact our schools, and work together to create positive results related to teaching and learning. Each Regional Center has chooses two principals to serve on this committee once a month for the 2009-10 school year.

Curriculum and Instruction Principal Liaison Monthly Meeting

II. Assessment, Research & Data

Ms. Gisela Feild, Administrative Director Assessment, Research & Data

FCAT Update

- Spring 2010 is last administration of standard FCAT SSS in reading and mathematics, and will include "field test" items with new content and format based on new standards.
- o Science still based on FCAT SSS, but will include no performance tasks this year.
- o Only one "scorer" will be used for **Writing** at all grade levels, which means that the school grade calculation will be based on the average of the percentages scoring 3.0 and 4.0.
- Field test computer-based End-of-Course exams in Algebra I (Grade 9) and possibly Geometry (Grade 10) in Spring 2010. These tests may be used for accountability and graduation decisions in the future, and would be administered at the end of the course, regardless of a student's grade level.

III. Division of Mathematics, Science, and Advanced Academic Programs

Dr. Lisette Camps, District Supervisor Division of Mathematics, Science, and Advanced Academic Programs

K-8 Gifted Information:

- Schools should follow current Plan B eligibility criteria until further notice.
- State Board Rule 6A-6.0311states that a class may not be considered a gifted class unless every student in the class has met gifted eligibility and the teacher has the gifted endorsement. If gifted and non-gifted students are mixed, then it is not a gifted course.
- All adjustments to gifted schedules and inputting of students in gifted courses must be made by Thursday, September 17, 2009. Final FTE for gifted will be reported on Friday, September 18, 2009.

IV. Division of Career &Technical Education

Dr. Rose Martin, District Director
Division of Career & Technical Education

- Division of Career Technical Education offices has been relocated to Miami Northwestern Senior High School, 1100 NW 71st, Miami, Florida, 33150, Phone # 305-693-3030.
- CTE Curriculum Support Specialists will be assigned as liaisons at each Regional Office.
- Florida Department of Education Secondary Career and Technical Education Program Improvement Document for DA High Schools and CTE Miami Newsletter were discussed and may be found at http://dcte.dadeschools.net.

FLDOE Secondary Career and Technical Ed Program Improvement Document	CTE Miami: The Newsletter		
V. Division of Language Arts/Reading	Dr. Erin Cuartas, Instructional Supervisor and Ms. Pilar Baldwin, Instructional Supervisor, Division of Language Arts/Reading		

Reading Coach compact Weekly Briefing #6647

- Coach's role: 70 % coaching and modeling, 25% data/assessment, 5% other, ie. knowledge building.
- Reading endorsement/ certification documentation must be submitted to district: Oct. 9, 2009

O Upcoming Professional Development:

- 1. FAIR Overview for Principals (#6598)
- 2. Intensive Reading for Teachers- Edge (#6638)
- 3. Intensive Reading for Teachers Jamestown Navigator (#6635)
- 4. Retakers for Teachers- USA Today(#6656)
- 5. Language! Middle School (#6633)

o Reading Coach meetings (#6556 elem; # 6587 sec)

- PMRN FAQ (#6664)
- New Middle School Course Codes
- Register students in the correct reading course code for accurate data and access to Voyager SOLO component
- Reading Coaches must complete biweekly <u>PMRN logs</u>
- o Language Arts/Reading staff maintains constant communication with reading coaches.

Region Center assignments for LA/Rdg administrators'

- Region1 Pilar Baldwin (elem), Sharon Scruggs-Williams (sec)
- Region2 Pilar Baldwin (elem) Sharon Scruggs-Williams (sec)
- Region 3 Pauline Ward (elem) Erin Cuartas (sec)
- Region 4 Rosa Ochoa-Yannazzo (elem), Laurie Kaplan (sec)
- Region 5 Rosa Ochoa-Yannazzo (elem), Laurie Kaplan (sec)

Weekly	Weekly	Weekly	Weekly	Weekly	Weekly	Weekly	Weekly
Briefing	Briefing	Briefing	Briefing	Briefing	Briefing	Briefing	Briefing
6647	6698	6638	6635	6656	6633	6687	6664
VI. Division of Curriculum and Instruction			Dr. Yuwadee Wongbundhit, District Supervisor Division of Curriculum and Instruction				

- Student Performance Indicator Report showing the FCAT scores for current student enrollment in schools was discussed. Sample reports were viewed like AYP report, individual student scores by class, by course and teacher; lowest 25% and highest 45%.
- The information regarding SPI templates in Weekly Briefing 6625 were discussed.
- The District Baseline Assessment in Weekly Briefing 6642 was reviewed. Schools may use this data table for completing the baseline assessment results required by the State.

Weekly Briefing 6625	Weekly Briefing 6642			
Ms. Consuelo Dominguez, Administrative Director, School Operations Mr. Cynthia Gracias, Administrative Director, School Operations				

Announcements from School Operations:

- -On September 24, 2009 Face to Face Money Matters for new Principals
- -On September 25, 2009 Money Matters Support Session 2009-2010-web cast
- -Class size will be monitored by School Operations