

# Curriculum and Instruction Elementary Principal Liaison Committee

School Board Administration Building Annex, Room 326-Y

May 23, 2011

## Minutes, Action Required, Attachments

I. Welcome/Meeting Purpose	Dr. Maria P. de Armas, Assistant Superintendent Curriculum and Instruction (K-12 Core Curriculum)
<p>The purpose of this committee is to develop a collaborate cadre of educational leaders with Regional Center Principals and Curriculum and Instruction that unite to recognize the various needs of M-DCPS students, build intellectual unanimity to share proven educational programs, discuss mandates that impact our schools, and work together to create positive results related to teaching and learning. Each Regional Center has chooses two principals to serve on this committee once a month for the 2010-2011 school year.</p>	
II. Legislative Updates	Ms. Iraida Mendez-Cartaya Assistant Superintendent Intergovernmental Affairs, Grants Administration, and Community Services
<p><b>2010-2011 Legislation ended May 6</b> Budget Summary:</p> <ul style="list-style-type: none"> <li>• In Florida, a 70 Billion dollar budget was passed which represents a 4 billion dollars reduction as compared to last year. Of the 4 billion dollar cut, 1.3 billion comes from K-12 (this is the fifth year of education has been cut).</li> <li>• This cut represents 185 million dollars cut to Miami-Dade County Public Schools.</li> <li>• Two major statewide changes:             <ul style="list-style-type: none"> <li>○ Retirement Contribution: Mandatory three percent cut to the gross salary of all employees statewide to mitigate approximately \$112 million of the MDCPS 185 million cut. This will leave an approximately 73 million dollar deficit in M-DCPS.</li> <li>○ Reducing state liability of retirement benefits by changing the calculations:                 <ul style="list-style-type: none"> <li>▪ For current employees, overtime is removed and benefits of retirements will be reduced.</li> <li>▪ New employees benefits will change as following:                     <ul style="list-style-type: none"> <li>• Vested after 8 years</li> <li>• Calculate is highest 8 years</li> <li>• Work for 33 years</li> <li>• Retire at 65</li> </ul> </li> </ul> </li> </ul> </li> <li>• Governance Bill was defeated this year, but will return to the table next session. It targets large districts with population of a million (currently only Miami-Dade) by changing the current federal mandate of a 9 single member strict to 7 and 2 must vote in at large.</li> <li>• Value Adjustment Board             <ul style="list-style-type: none"> <li>○ Allows us to challenge the tax value to the Adjustment Board.</li> <li>○ While in the “challenge process”, the corporation does not have to pay the taxes until it is resolved.</li> <li>○ After an OPAGA study, it was found that most of the business were in arrears for 2 years and were still receiving services even though they had not paid for any of it.</li> <li>○ Bill was passed that during the “challenge” the business must still pay 75% of what they owe.</li> </ul> </li> <li>• Tax Class Size Flexibility             <ul style="list-style-type: none"> <li>○ Gives flexibility to what affects class size: Core Only.</li> <li>○ Foreign language will not be included in the class size calculation.</li> </ul> </li> <li>• Co-Enrollment (High School)             <ul style="list-style-type: none"> <li>○ Allowed one more year to assist in raising graduation rates by allowing students to co-enroll during the day at high schools and then at night school to recover courses.</li> </ul> </li> <li>• Kid Care-Statewide 19000 new funded slots</li> <li>• School Choice and Opportunity Scholarship             <ul style="list-style-type: none"> <li>○ An “F” school has been redefined as a school that has earned an “F” any 2 years .</li> </ul> </li> <li>• Base Student Allocation was reduced to \$3,400 which was the same back in 2001.</li> </ul>	

- PECO funds for charter schools
  - 56 million dollars has been allocated as PECO funds for charter schools only. Charter schools lease from the Mother Company at a higher market value. When the charter school closes, the property is not return and the tax payer receives nothing back of the 56 million.

[2011 Final Legislative Update](#)

III. P-Sell Concerns and Pacing Guides	Mrs. Beatriz Zarraluqui Administrative Director Division of Mathematics, Science, and Advance Academics
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- Summer training for Title I and non Title I schools will be scheduled. Please send to the training the teacher that will come back and train your staff.
- Monthly Math Liaison meeting have been scheduled for the distribution of information. Please allow the Liaison share at staff meetings.
- K-2 SAT Readiness
  - There will be three problems that teachers can use
- Ten Days of Crunch time will be built into the K-5 Pacing Guides
- Pacing guides are 100% correlated to assessments. If a teacher uses the Pacing guides to drive instruction, the benchmarks will be taught prior to the various assessments.
- Textbook for Science
  - Scott Foresman books have a NGSS gap and teachers have been directed to use the new textbooks purchased to supplement gaps. The Pacing Guide addresses all the gaps. Scott Foresman will be producing a book that identifies the benchmarks not addressed.
  - K-4 have no new adoptions.
  - Teachers need to teach science starting in K.
    - Science is going to assess every benchmark.

IV. Student Progression Plan	Dr. de Armas and Ms. Angelica Yanez Curriculum Support Specialist
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The 2011-2012 SPP will be updated during the 2011 summer. Please review the areas that pertain to your school and email your concerns or questions to Dr. Maria P. de Armas by July 30, 2011.

V. School Improvement	Ms. Linda Fife Supervisor Office of School Improvement
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Summary of the School Improvement important dates and highlights can be found in the attachment below.

[School Improvement](#)

VI. Closing	Dr. de Armas and Ms. Milagros R. Fornell Associate Superintendent Curriculum and Instruction
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Thank you for serving this year as the Principal representing your Region. It has been a privilege to have worked with all of you. We hope that Curriculum and Instruction has supported you in a myriad of ways and look forward in continuing the support in the coming year.

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