PRINCIPALS' WEBCAST

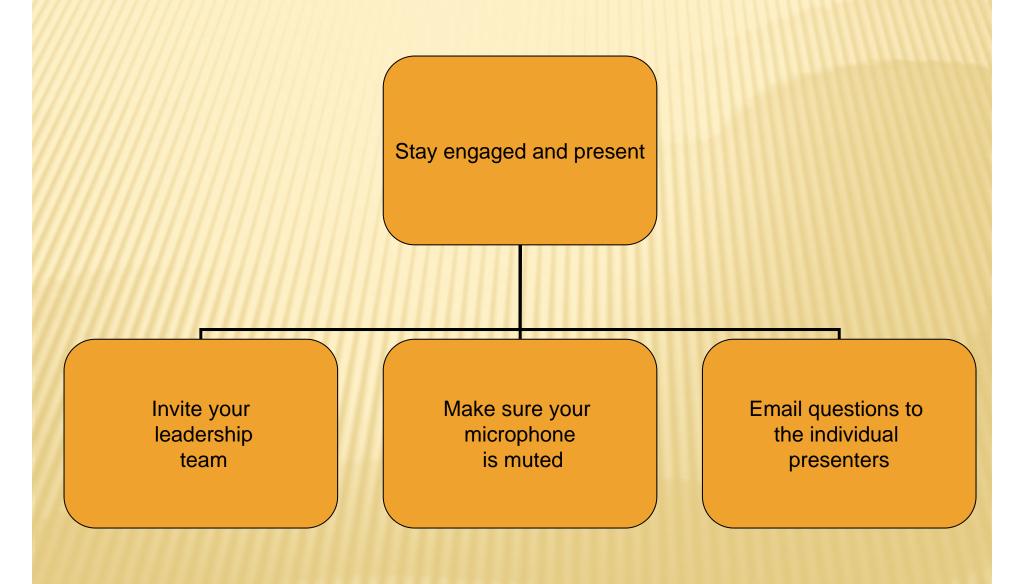


District/School Operations

Wednesday, February 24, 2010

- 9:30 a.m. Live Webcast:
 Middle, Senior & Alternative Education Schools
- 12:30 p.m. Pre-recorded Webcast:
 Elementary, K-8, Adult Education & Charter Schools

EXPECTATIONS FOR THE MEETING



Webcast Agenda

Welcome		
Superint	endent of Schools, Miami-Dade County Public Schools	
Welcome	Mr. Freddie Woodson	
	Deputy Superintendent, District/School Operations	
Financial Undator / Class Sizo	Ma Cunthia Crasia	
Financial Opuates / Class Size	Administrative Director, District/School Operations	
	Mr. John Dibenedetto	
District Di	rector, Division of Safety and Emergency Management	
ERP/SAP Update	Mr. Rodolfo Rodriguez	
	Information Technology Services (ITS)	
Student with Disabilities and Suspensions		
) Update Ms. Gloria Kotrady cutive Director, New and Early Career Teacher Support	

Webcast Agenda (cont.)

Initial Evaluation Timeline: New Parental Waiver Letter.....Dr. Sue L. Buslinger Clifford Instructional Supervisor, Psychological Services Food & Nutrition – Meal Participation Update......Ms. Penny Parham Administrative Director, Department of Food and Nutrition SPED-ED Management System Roll-Out Plan Mr. Will Gordillo Administrative Director, Division of Special Education Coordinator II, Attendance Services M-DCPS Census Action Plan Update......Ms. Gretchen H. Williams Administrative Director, District/School Operations Administrative Director, District/School Operations

MR. ALBERTO CARVALHO

Superintendent Miami-Dade County Public Schools



MR. FREDDIE WOODSON

Deputy Superintendent District/School Operations



Principal of the Year – District Finalists

- + Region I Dr. Louis J. Algaze Hialeah Gardens Senior High School
- + Region II Ms. Valerie B. Ward Scott Lake Elementary School
- + Region III Mr. Gilberto D. Bonce South Miami Senior High School
- + Region IV Mr. James R. Haj Southwest Miami Senior High School
- + Region V Mr. Howard I. Weiner Miami Palmetto Senior High School



Assistant Principal of the Year – District Finalists

- Region Center I Ms. Rachel Autler, Hialeah Gardens Elementary School
- × Region Center II Ms. Mary Kate Parton, John F. Kennedy Middle School
- * Region Center III Ms. Shelley Stroleny, G.W. Carver Middle School
- Region Center IV Ms. Mayra DeLeon, Wesley Matthews Elementary School
- Region Center V Dr. David Cadaval, South Dade Senior High School



The 2010 Principal of the Year and Assistant Principal of the Year will be announced at a ceremony on Wednesday, May 19, 2010.

Financial Updates / Class Size

Ms. Cynthia Gracia, Administrative Director District/School Operations

Financial Updates

- × Title II Allocations
- × Class Size continues to be a HOT Topic for 2010-2011
 - + <u>http://www.flsenate.gov/session/index.cfm?BI_Mode=ViewBilll</u> <u>nfo&Mode=Bills&ElementID=JumpToBox&SubMenu=1&Year=2</u> <u>009&billnum=919</u>
 - + Student Assignment for PK-3 grade group average must be at 18
 - × However an individual class cannot exceed 21 (as long as the average remains **at class size**)
 - + Student Assignment for 4-12 grade group average must be at 22 or 25
 - × However an individual class cannot exceed 27 or 30 (as long as the average remains **at class size**)

Class Size Information

If we were to be measured by the proposed language TODAY:
+ PK-3 over 21
× 7434 periods
+ 4-8 over 27
× 3567 periods
+ 9-12 over 30
× 2989 periods

Budgetary Updates

- **x** Board item E14 (effective 2/15/10) WB #7591
 - + Reduction in non-instructional hourly employees workday by one hour
 - + Reduce Community School rebudgets to cover the cost of assistant principals and clerks allocated for Community Schools
 - + Close purchase orders open more than 6 months without any activity
 - Implement a strict hiring freeze immediately, and only fill classroom teachers
 - + Reduce all school-site budgets by tightly controlling discretionary spending

Management & Compliance Updates

- × Mandatory Online Survey
 - Conduct the online survey and complete an Outgoing Form by the end of each quarter
 - + Forward copies of Outgoing Form FM1670 to respective Regions
 - + Regions will collaboratively with principals schedule pick up for S & D
- × MMSP 2-25-10
 - + Internal Accounting
 - + PTA/PTSA
 - + ERP-SAP

Contact Information

Mr. Freddie Woodson, Deputy Superintendent District/School Operations

Ms. Cynthia Gracia, Administrative Director
× District/School Operations
× (305) 995-1891
× Cgracia@dadeschools.net

School Site Safety Committees



School Site Safety Committees

Board Rule 6Gx13- 3E-1.081 SAFETY PROGRAM

- The School Board of Dade County, Florida authorizes the development and administration of a Safety Program that provides for:
- 1. A safe and healthful educational environment for the student population;
- 2. A safe and healthful work-place for each employee;
- 3. Safe use of facilities by the general public; and
- 4. The reduction of property and liability losses.

The primary goal of the Safety Program shall be to prevent or minimize accident and injury risk and other loss potential.

School Site Safety Committees

- Information on the composition and function of school site safety committees may be found in the Safety Program manual found in e-handbooks.
- Meet a minimum of once each 9 week period and maintain written minutes of each meeting in the administrative files at the site.
- Evaluate all accidents that occurred during the previous month and determine that responsible preventive measures are taken to prevent recurrence.
- Assist in conducting required emergency evacuation drills, lockdown drills and actual emergency evacuations
- × Additional requirements can be found in the Safety Program manual
- * Weekly Briefing regarding School Site Safety Committees will be sent to all principals

School Site Safety Committee

RECOMMENDED COMPOSITION OF SITE SAFETY COMMITTEES

Schools Sites (Elementary)

- × Site Safety Chairman
- × Teacher Representative
- Physical Education Representative
- × Food Service Representative
- Custodial Representative
- Community School Representative, when applicable

School Sites (Secondary and K-8)

- × Site Safety Chairman
- Teacher Representative
- × Physical Education or Athletic Representative
- × Food Service Representative
- × Custodial Representative
- × Science Department Representative
- × Vocational/Industrial Education Representative
- Community School Representative, when applicable
- × Adult Center Representative, when applicable

Contact Information

Mr. John Dibenedetto, District Director Division of Safety and Emergency Management

- × Office: (305) 995-4900
- **×** *E-mail: jdibenedetto@dadeschools.net*

Financial Module - E.R.P.



SAP Financial Modules – E.R.P.

- Its been two weeks since the SAP Finance & Procurement modules were implemented
- Overall, most schools have experienced little difficulty in navigating within SAP
- SAP provides a more efficient and flexible means of transacting the district's operational activities
- Main issues encountered by schools have been Security and Role assignments
- Training is critical to your success in navigating within SAP

E.R.P. - Tips

- Make sure that you and your staff are trained. Sign up at: <u>http://calendar.dadeschools.net/cal/calendar.nsf</u>
- Use the Open Shopping Cart report to keep track of shopping carts that are on-hold, pending approval and disapproved.
- Describe your specific requirements in creating a shopping cart. Do not forget to specify a preferred vendor and attach any vendor quotes.
- The form (template) for grant budget transfers can be downloaded from the ERP Portal under Finance / Transactions / Grants Budget Document.

Contact Information

For ERP inquiries and assistance:

- * HEAT Tickets are the primary means for requesting assistance and problem resolution. HEAT Tickets are accessed through the employee portal.
- Assistance will be provided by the ITS system support team.

Mr. Rudy J. Rodriguez, CPA Sr. Director

- × (305) 523-8901
- × RudyJRodriguez@dadeschools.net
- × SAP Finance & Procurement

Students with Disabilities and Suspensions



By Ms. Robin Morrison

Indicator 4: M-DCPS Suspension Rates for Students with Disabilities

Risk Ratio

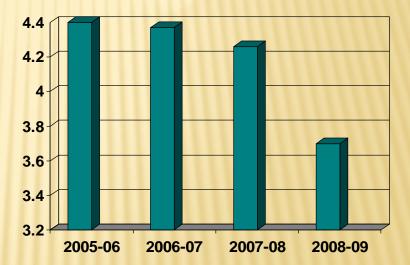
2005-06: 4.40

2006-07: 4.37

2007-08: 4.26

2008-09: 3.70

Based on data from the Florida Department of Education (FDOE)



Students with Disabilities and Suspensions

Possible strategies before deciding to give an outdoor suspension for a student with disabilities:

- + Strengthen the use of SCSI programs within schools
- + Utilize supervised work assignments
- + Utilize Alternative to Suspension Program
- Limit outdoor suspensions to fewer than ten days for minor infraction

Students with Disabilities and Suspensions

Removal of a student with disabilities who violate the Code of Student Conduct:

- If the removal is for more than 10 school days in a school year, the removal is a change of placement and school personnel must conduct a manifestation determination review.
- Services must be provided to the student with disabilities beginning on the eleventh school day of suspension in a school year.
- A Functional Assessment of Behavior (FAB) must be conducted and a Behavior Intervention Plan (BIP) must be developed and implemented or the BIP must be reviewed if previously developed.

Reports and Information to Review

Monthly Special Education (SPED) Suspension Report, Product Report #T32007503

Monthly Administrative Referrals to Alternative Suspension Report, Product #0503P31-01

× Quarterly COGNOS Suspension Report

 Weekly Briefing #4923: Functional Assessment of Behavior Frequently Asked Questions

Contact Information

Ms. Robin J. Morrison, Instructional Supervisor

- × Clinical Behavioral Services
- × (305) 995-1806
- × <u>rmorrison@dadeschools.net</u>

Mentoring and Induction for New Teachers (MINT) Update



Substitute Funding for In-classroom Observations

By Ms. Gloria Kotrady

In-classroom Observations

Principals who have submitted their Mentor/Mentee Assignment forms have received funds in their substitute account for teachers new to the profession (no prior teaching experience and not in a 3100 position) and for their mentors to conduct in-classroom observations.

× The funding structure is as follows:

Fund	Location	Program	Object	Function
0100	Your work Loc.	7880	5149	7730

In-classroom Observations

Mentors and teachers new to the profession will receive two substitute days each

Mentors may use substitute days to observe their mentee or work with the mentee in the classroom

Teachers new to the profession may use substitute days to observe their mentor or other accomplished teachers

Contact Information

Ms. Gloria Kotrady, Executive Director New and Early Career Teacher Support Professional Development & Educational Services

× Office: (305) 995-7434

x Email: gkotrady@dadeschools.net

Initial Evaluation Timeline: New Parental Waiver Letter



By Dr. Sue L. Buslinger Clifford

Initial Evaluation Timeline

- Federal and state regulations mandate that initial evaluations must be completed within 60 days – 100% expected, 95% considered compliant
- The evaluation must adhere to the timeframe unless extended by mutual written agreement of the student's parent(s) or guardian(s) and a group of qualified professionals.

Initial Evaluation Timeline Waiver Letter

- × A Waiver Letter has been developed
 - Indicates when the timeline is about to be exceeded
 - Asks for parental/guardian consent to extend the timeline for students with learning difficulties when the collection of additional data for the Rtl is in process or the evaluation is necessary
 - + Currently being translated into Spanish and Haitian-Creole

Initial Evaluation Timeline Waiver Letter

- Considered in the timeline data to FLDOE
- District and Region staff are working closely together to identify referrals for waiver consideration
- Schools will be individually notified of referrals to consider for waiver extension
- Briefing on initiating the process can be expected once translations are completed

Contact Information

Ms. Ava Goldman Byrne, Assistant Superintendent Office of Professional Development and Educational Services Curriculum and Instruction

Dr. Sue L. Buslinger-Clifford, Instructional Supervisor
Division of Psychosocial Clinical Support Services
× Office: (305) 995-1735
× E-mail: sclifford@dadeschools.net

Food & Nutrition – Meal Participation Update



By Ms. Penny Parham

Increasing Meal Participation

- Food and Nutrition met with elementary and middle school managers to provide information regarding increasing meal participation.
- Every elementary and middle school student should have access to a school breakfast and lunch.
- Food Service Managers will work with Principals and Faculty to ensure all students go through the lunch line.
- Food Service Managers will work with Principals to encourage students to meet in the dining room rather than other school locations prior to the start of school. Breakfast is offered daily at no charge.
- Food Service Managers will work with Principals and Faculty to encourage art contests, classroom activities, lesson plans, etc. in correlation with items being served in the cafeteria.

March is National Nutrition Month

March 8-12 is National School Breakfast Week

Control All Costs

- Food and Nutrition staff continues to monitor and implement the meals per labor hour formula at all schools. Increasing meal participation increases hours available for staffing.
- Food and Nutrition staff continues to monitor weekly orders for food and supplies. The Food Service Manager is responsible for the accounting of all items.
- Monthly cafeteria inventory levels are monitored and recorded for accountability and cost.

GO GREEN!

- Food and Nutrition policies and procedures are available through the Department's web page <u>http://nutrition.dadeschools.net</u>.
- The Food and Nutrition Department has reduced the requirements of daily printing of reports, instead saving them to pdf. files.
- All official Food and Nutrition communication to Food Service Managers/Satellite Assistants is done via e-mail.
- The Department of Food and Nutrition is exploring cost-effective alternatives for "environmentally friendly" kitchen operations.

Production and Menu Records

- The Office of the Auditor General will be conducting a follow-up audit at various schools.
- **×** The focus of the follow-up will be to review Production and Menu Records.
- × Production and Menu Records must be complete, accurate and up-to-date.
- Food Service Managers are responsible for completing the Production and Menu Records <u>daily</u>.

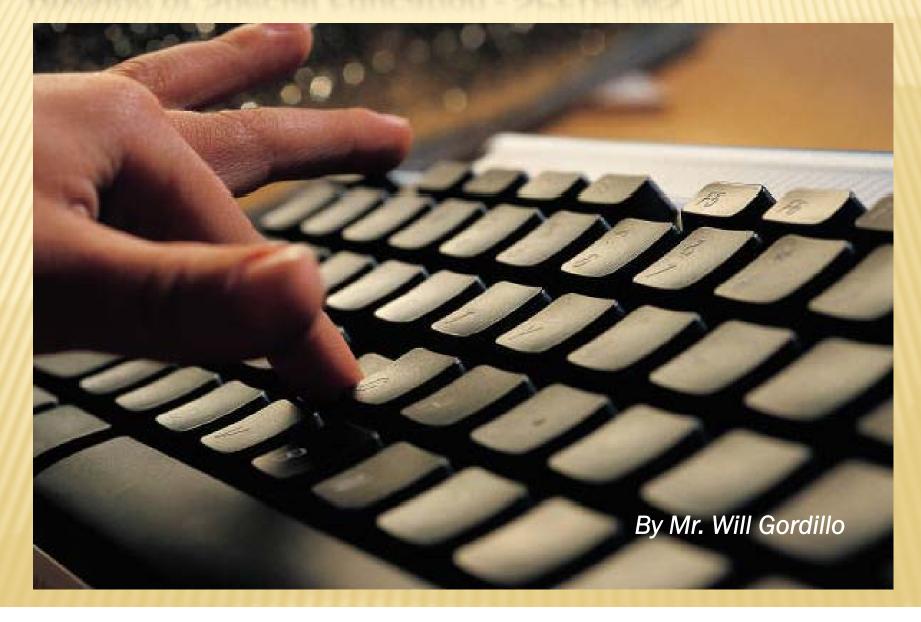
Contact Information

Ms. Penny Parham, Administrative DirectorDepartment of Food and NutritionOffice:(786) 275-0420Email:penny@dadeschools.net

Ms. Olga Botero, Executive Director Technology & Special Programs/Department of Food and Nutrition

Office:(786) 275-0402Email:obotero@dadeschools.net

Division of Special Education - SPED-EMS



SPED-EMS Implementation

- M-DCPS will transition from the current automated IEP/EP/504 system, WISE, to a new automated system, SPED-EMS beginning April 6, 2010.
- **×** Training will take place by region centers.
- ALL SPED teachers, SLPs, and Gifted teachers must attend training during the dates specified for their assigned region center.
- **×** Training will be one half day (am or pm).

SPED-EMS Region Center Trainings

- The training dates for SPED/Teachers of the Gifted are as follows:
 - + Region Center 1: April 20-26, 2010
 - + Region Center 2: May 3-7, 2010
 - + Region Center 3: April 27-30, 2010
 - + Region Center 4: April 6-12, 2010
 - + Region Center 5: April 13-19, 2010
 - + Region Center 7/8: May 10-12, 2010

 Participants may only register for dates when their respective region is scheduled (i.e., a teacher from a school in Region Center 1 may only register for training on April 20-26, 2010)

SPED-EMS WISE Shut Down

- × Access to the WISE system will be shut off by region
- This shut off will occur the <u>Friday prior</u> to the region training sessions (i.e., WISE will be shut down for schools in Region Center 1 on April 16, 2010)
- SPED/Teachers of the Gifted and SLPs should no longer enter information into WISE as of the following dates:
 - + Region Center 1: April 16, 2010
 - + Region Center 2: April 30, 2010
 - + Region Center 3: April 23, 2010
 - + Region Center 4: April 2, 2010
 - + Region Center 5: April 9, 2010
 - + Region Center 7/8: May 7, 2010
- Following the training, participants will be required to use SPED-EMS for the development of all new IEP, EP, 504 documents. The participants will no longer have access to WISE.

SPED-EMS Facilitators

- Principals must identify one SPED teacher to serve as the school site SPED-EMS Facilitator. The role of the facilitator will be to provide the first level support to newly trained SPED/Gifted Teachers and SLPs at their school site.
- Facilitators (only) will be trained (half day) on the following dates:
 - + March 24 or March 25 or March 26, 2010.
 - Facilitators will attend this training in lieu of the region center trainings

Contact Information

Mr. Will Gordillo, Administrative Director Division of Special Education

- × Office: (305) 995-2027
- × Email: wgordillo@dadeschools.net

Teenage Parent Program (TAP) Attendance



 Students who are absent to give birth are given 20 school days to be at home with new child.

× These students will be:

- Excluded from the Percentage of Attendance on the Daily Attendance Bulletin
- > Absences will be forgiven for school and student

Special Note "6" is used to process students beginning with the day the student gives birth. (Doctor's note required)

× Instructions for entering Special Note "6":

- 1) From ISIS Main Menu, take selection 2
- 2) From Daily Attendance Application Menu, take selection 1
- 3) From the Categorical Update Menu, take selection 3
- 4) Special Notes Menu, enter the student ID#, code 6, enter beginning and ending date, allowing <u>20 school days</u>.
 - Exclude Holidays
 - Teacher Workdays

DO NOT WITHDRAW STUDENTS FROM SCHOOL

It is the District's goal to graduate students

 Students in need of free child-care services should be referred the school's TAP Contact Person or the TAP Office at (305) 636-7356

Questions regarding Attendance Policy: contact Attendance Services at <u>StudentAttendance@dadeschools.net</u> or (305) 883-5323

Questions regarding Data Entry: send a"HEAT Ticket" to System User Support "Ask ITS a Question"

TRUANCY INTERVENTION PROGRAM Secondary Schools

- Truant Student : 15 unexcused absences within 90 calendar days.
- Principal or designee must hold a Truancy Child Study Team meeting with parents.

Eligible truancy packets will:

- + Flag student with a "Y" in ISIS and will not count against school percent of attendance
- + Packets are sent to an approved Social Service Agency for student truancy intervention

No Child Left Behind Parent Notification

Excerpt from the March 30, 2009 letter:

- Dear Parents/Guardians:
- This letter is to inform you that your child's school has been designated by the State of Florida as a school "in need of improvement," "corrective action," or "restructuring" based on the guidelines established by the No Child Left Behind Act of 2001 (NCLB). Being designated as a school "in need of improvement," "corrective action," or "restructuring" means that for two or more consecutive years, a group or groups of students attending the school did not meet specific achievement proficiency levels established by the state in reading, writing, and/or mathematics, therefore, the school did not make Adequate Yearly Progress (AYP). The attached Florida School Grades Report Card gives the reasons why your child's school has been designated as a school "in need of improvement," "corrective action," or "restructuring." If you would like more information regarding your child's school and how it compares to all schools in the District, visit the Florida Department of Education's website at http://schoolgrades.fldoe.org/ or http://schoolgrades.fldoe.org/ or

No Child Left Behind Parent Notification

- Meet with your parents before March 30, 2010 (PTA, EESAC, FAMILY RESOURCE CENTER, CONNECT-ED).
- Inform parents why your school did not make AYP.
- Inform parents that their child is better served in your school rather than on a bus to a different school and how it may disrupt education.

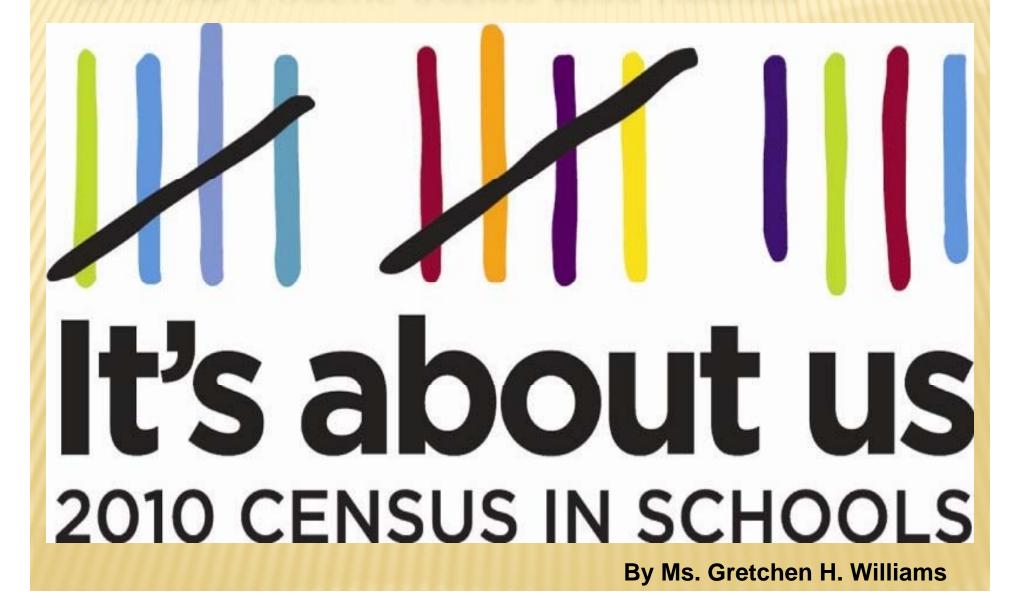
Contact Information

Ms. Charlene Burks, Administrative Director Attendance Services

- × Office: (305) 883-5323
- × Email: <u>Burks@dadeschools.net</u>

Ms. Yvette Senior-Stewart, Coordinator II Attendance Services

- × Office: (305) 883-5323
- × Email: <u>YStewart@dadeschools.net</u>



- × M-DCPS Census Action Plan activities:
 - Task force, kick-off, collaboration with other county entities, exhibits at various events, posted online employment information, disseminated materials
- Census related School Board Items
 - + H-9 November 17, 2010, H-7 December 9, 2010, and
 H-20 February 10, 2010
- Census related Weekly Briefings
 - + WB# 7177 2010 Census: It's About Us lesson plans
 - + WB# 7407 Establishing Census Questionnaire Centers
 - + WB# 7409 PDF flyers to copy for dissemination to parents, students and visitors to the school
 - + WB#7526 Reminder to implement Census lessons

× Other school site expectations:

- + Include census information on agendas during all parent meeting i.e., PTA, EESAC, Parent Academy, trainings, etc
- + Post and disseminate available materials
- × Upcoming census events:
 - + S&D deliveries of census posters to all schools
 - + S&D deliveries of census Creole flyers or census coloring books to selected schools
 - + WLRN re-broadcast of the Census kick-off held on 2/5/10
 - + Connect ED messages
 - + Census Day March 19, 2010

Let's get the message out:

The United States 2010 Census takes only 10 minutes to answer 10 questions. It's EASY, SAFE & IMPORTANT!!!

Official Census employees will never ask for social security numbers or bank account information. They do not communicate questions via email and will always have proper identification. No information gathered is given to any other agencies.

For more information visit www.2010.census.gov

Contact Information

- Ms. Gretchen H. Williams, Administrative Director District/School Operations Co-Chair, Census Task Force
- x gretchenhw@dadeschools.net
- × (305) 995-2292

Mr. John J. Schuster, Chief Communications Officer
Office of Public Relations
Co-Chair, Census Task Force
<u>Jschuster@dadeschools.net</u>
(305) 995-1825

Announcements and Dates to Remember



Announcements

- Dial –A Teacher will be funded at least through mid March for FCAT assistance.
 Please encourage student participation. Students may dial 305 995-1600,
 Mondays thru Thursdays from 5:00 p.m. to 8:00 p.m.
- AVID Schools that have not yet signed up for the AVID Summer Training Session, please do so.
- * AIRS reports that are SAVED have not been submitted, please check the AIRS portal for incidents that need to be submitted.
- Mid Year textbook inventories were just completed. Schools will be asked to complete another check after Spring Break and during Master Schedule reviews.
- **Reminder to conduct your fire alarm and lockdown drills.**
- All part-time and full-time security monitors must wear a shirt identifying them as security personnel at all locations.
- Be advised of the Superintendent's Anti-Violence Plan and how you can incorporated school and community on dadeschools.net home page.
- The Office of Facilities is concerned with the increase of utility increases. Please inform your Region of Saturday tutoring, classes, or programs being offered outside of the DA Success Academies.

Dates to Remember

- × Thursday, February 25, 2010
- × Friday, February 26, 2010
- × Friday, February 26, 2010
- × March 8-12, 2010
- Friday, March 19, 2010
- × Friday, March 19, 2010

Wednesday, March 24, 2010

The next Money Matters Support Program Webcast The SPED/EMS Facilitators Form due (WB#7429) School Dress Code Declaration due (WB#7355) National Breakfast Week M-DCPS Census Day Third Grade Promotion Requirement Letter for Parents (WB# 7544)

The next Principals' Webcast (Tentative)

Contact Information

Mr. Freddie Woodson, Deputy Superintendent District/School Operations

Ms. Gretchen H. Williams, Administrative Director

- x District/School Operations
- × gretchenhw@dadeschools.net
- × (305) 995-2292

If you have viewed this webcast from a computer other than your own, please email me to confirm your attendance for this telecast. Thank you.