

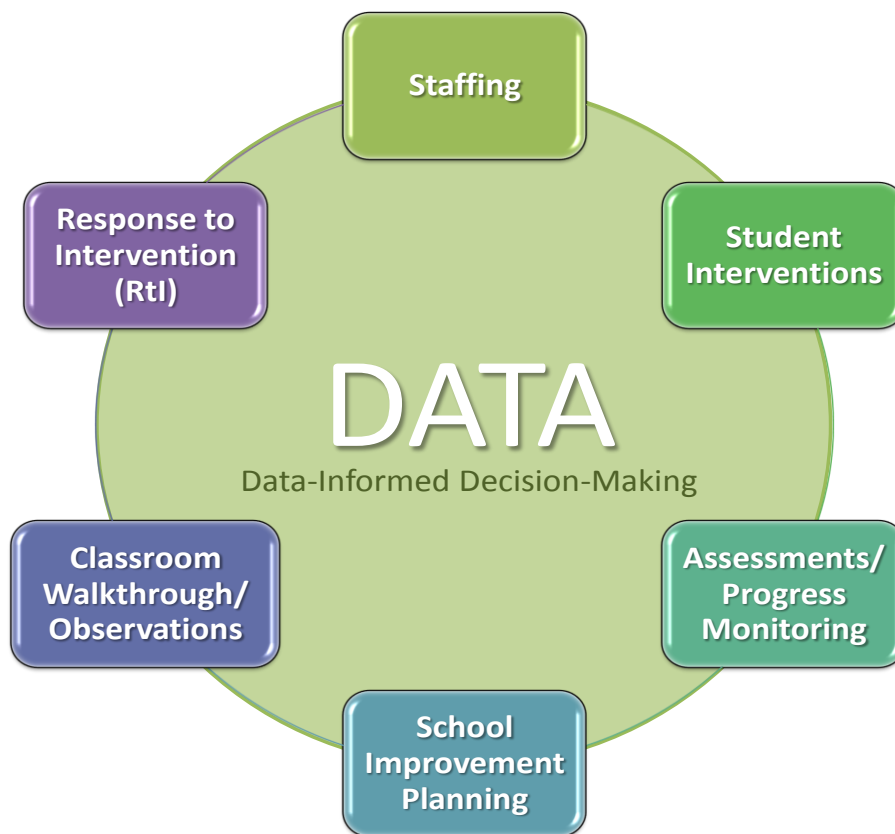
Superintendent's Summer Institute for Principals

Data-Informed Decision-Making

Principals make critical decisions on a daily basis which encompass and impact a range of interrelated factors. Effective principalship in today's educational climate requires that principals be effective users of multiple levels and sources of data to inform these decisions. Additionally, principals need to have a deep understanding of the relationships between such factors as classroom observations and walkthroughs, student performance, response to intervention, staffing, and budget. The purpose of this week-long Principal's Institute is to support and expand principals' skills and resources in fostering a culture of data-informed decision-making at their school sites.

Among the areas to be covered throughout the week, principals will work on identifying target areas for school improvement and establishing priorities based on strengths and weaknesses identified by their school's data. Principals will explore successful strategies for school improvement and for improving teaching and learning, and will share best practices. Further, to strengthen their skills in presenting and communicating about relevant and strategic data to key audiences, participants will prepare for strategic data conversations using the Superintendent's Data/Com model.

Principals will be organized by school level cohorts (elementary/K-8 and secondary) of approximately 30 participants. Practitioners (Principals or Region Directors) will be assigned to each cohort for the duration of the institute regardless of the presentations. The role of the practitioner will be to assist principals make connections between the presentations and practice.



Institute Outcomes

Principals will:

- Demonstrate a deep understanding of data(academic/behavioral) using the Data/Com model;
- Understand effective staffing models based on student/teacher data and financial implications;
- Understand and apply Response to Intervention (RTI) model to meeting student learning needs ;
- Understand linkages between core instruction and student mastery learning;
- Understand data-based differentiated instruction with applications to both individualized and small group instruction;
- Increased awareness of instructional resources available for students and teachers;
- Increase their knowledge of effective and efficient strategies for coordination of school-site support resources
- Application of institute learning to develop a school improvement plan based on data for 2010/2011; assignment of teachers and effective intervention student groupings.