

Instructional Leadership

The Professional Development Department has made a commitment to fund attendance at The Principal Center at the Harvard Graduate School of Education through a variety of funding sources including Title II, Part A, and Federal grants such as Project RISE, The CORE Initiative and Project Lead Strong. The rationale behind the commitment is that national exposure to research and ideas strengthens our administrators to think nationally and globally, in addition to the strong local focus of District offerings.

Harvard University

The Principals' Center at The Harvard Graduate School of Education

The District continues to support the concept of having Principals and Assistant Principals attend The Principals' Center at The Harvard Graduate School of Education which provides a unique opportunity for principals to enhance their leadership skills, expand their professional and personal vision to improve teaching and learning. The Institutes address leadership, instruction, accountability and student achievement, emphasizing that effective principals have a profound impact on the quality of education and culture at their schools.

During the period from 2007 – 2011, over 225 school-site and District administrators have attended the following institutes::

- Data Wise: Step-by-Step Blueprint for Using Assessment
- Improving Schools: The Art of Leadership
- National Institute for Urban School Leaders
- Leadership: An Evolving Vision
- Instructional Rounds