

Inservice Evaluation

Note: The scale may have changed. Please look closely at the options below.

1=Strongly Disagree 2=Disagree 3=Agree 4=Strongly Agree

A=Excellent B=Very Good C=Good D=Fair E=Poor

1.	The expectations and learning outcomes of this professional development were clearly communicated at the beginning of the session(s).	01 02 03 04
2.	The content and strategies for implementation presented were research-based, timely, and relevant and will assist me in becoming a better educator.	01 02 03 04
3.	I will apply the newly learned knowledge and skills in my work setting.	01 02 03 04
4.	The activities and materials provided in this professional development have the potential of positively impacting student performance.	O1 O2 O3 O4
5.	The new knowledge and skills were presented in a manner that actively engaged me in the learning process.	O1 O2 O3 O4
6.	The instructor was knowledgeable, well prepared, effective and easy to understand.	01 02 03 04
7.	This professional development addressed one or more of the following topics: analysis of student achievement data; ongoing formal and informal assessments of student achievement; identification and use of enhanced and differentiated instructional strategies; reading in the content areas; enhancement of subject content expertise; integrated use of classroom technology; classroom management; parent involvement; and/or school safety.	01 02 03 04
8.	The follow-up activities have been beneficial to extending my understanding and application of new skills learned.	01 02 03 04
9.	There is a clear relationship between this professional development and the activities identified on my individual Professional Development Plan.	O1 O2 O3 O4
10.	I found this professional development to be of high quality and a worthwhile investment of my time.	01 02 03 04