

Professional Development System Evaluation Protocol

Spring 2009

A state team visited the district for one week in April 2009 to evaluate the strength of the district's professional development system at the District, School, and Teacher Level. The state team concentrated on reviewing district (central office and region) infrastructure and PD programs, in addition teams spending one day at 36 schools conducting interviews with the principal, PD Liaison, and five individual teachers.

The rating scale ranges from one (unacceptable) to four (excellent). The overall District results were as follows:

Level	Number of Criteria	Ratings	Overall Rating
District	24	20 of 24 Excellent (increase on 20 criteria)	3.79
School	22	1 of 22 Excellent (increase on 16 criteria)	3.13
Teacher	20	(increase in 12 criteria)	2.88
Overall			3.29

There were only 3 areas needing improvement: PD Budget at the School Level, and Action Research and Professional Learning Communities at the Teacher Level. No areas for improvement were noted at the District Level.

The overall district rating increased from 2.14 to 3.29 since the last time the evaluation was conducted in 2005.