



Snowball Activity

- Write your chosen standard on a plain sheet of paper.
- Write one of the values for this standard.
- Write one example of what you do to exemplify this standard
- Crumple your paper into a "snowball"
- Hold your snowball and wait for directions



"Internalizing the Standards"

- Complete the handout.
- You must provide evidence in your written commentary in the portfolio of accomplished teaching.




Providing Evidence



Tips For Providing Clear, Concise, Consistent Evidence in Portfolio Entries


Prepared by
Sharon Wallen, NBCT




"NBPTS portfolios assess a teacher's performance based on three distinct sources of evidence, which the teacher submits to NBPTS in the form of entries. The sources of evidence are:

- samples of students work;
- videotapes of classroom practice;
- documentation of accomplishments outside the classroom."

Early Childhood/Generalist
2001-2002 cycle

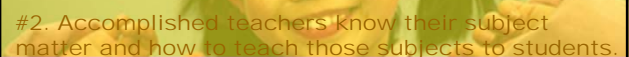


Examples of Evidence based on the Five Core Propositions



#1. Accomplished teachers are committed to students and their learning.

- Show accommodation of differences among learners.
- Provide knowledge for all students because you believe ALL children can learn.
- Provide evidence that you're aware of the emotional, mental, physical and social differences among learners and that you provide equity for all learners.



#2. Accomplished teachers know their subject matter and how to teach those subjects to students.

- Specify sequencing of lessons.
- Clarify and specify building cognition and/or understanding versus changes, acceleration, omissions in LESSON PLANS because you're dealing with human beings.
- Include "Best Practice" strategies

#3. Accomplished teachers are responsible for Managing and Monitoring student learning.

- Specify field trips, if pertinent.
- Specify different media used.
- Specify other personnel (colleagues, guest speakers etc.) used to build, enlighten, grow skills, clarify and expand learning.
- Show that you assess individual student learning and that of your entire class through multiple assessment strategies.

#4 Accomplished teachers think systematically about their practice and learn from experience.

- Teaching is complex and you show that you are a lifelong learner expanding your knowledge and skills by using professional development.
- Show what prompted a decision and why you made your choice(s) and what you learned from the experience.
- Show how collaboration with colleagues and/or professional research helps you continuously improve your practice.

#5 Teachers are members of Learning Communities

- Emphasize how innovative you are in analyzing and adapting curriculum because of your work with other colleagues in your field.
- Show how you share responsibility with your colleagues and site administrators to affect the learning environment in your school, district, or state.
- Show the accommodations that you make to educate (inform) and/or involve parents with student learning and your classroom environment.



- Give specific details about your instructional practice.
- Choose student work samples and video segments that provide high quality evidence of you meeting the Standards.

Focus on Core Proposition #2

**Teachers know the subjects they teach
and how to teach those subjects to
students.**

"Content Knowledge Reflection Matrix"

- Individually complete your matrix.
- Share
- Group discussion

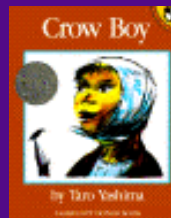


Questioning

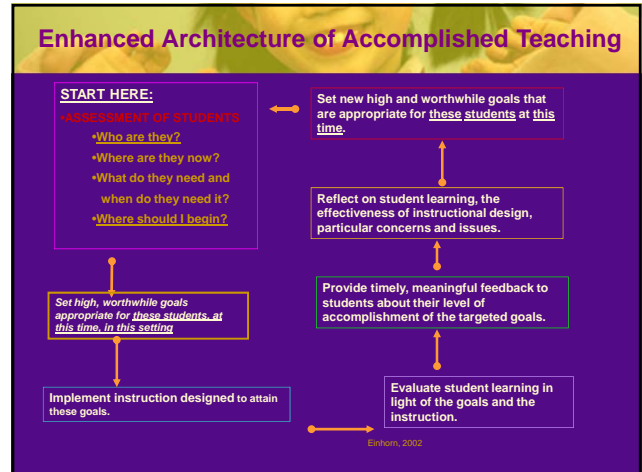
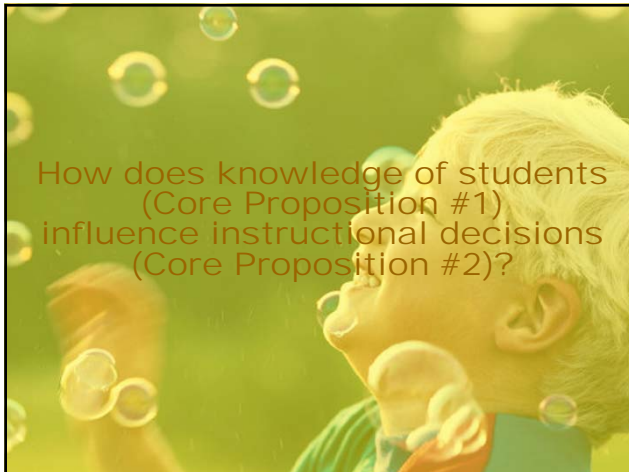
- Choose a concept you are going to be teaching in your classroom
- Refer to the Bloom's Taxonomy HandoutsPie
- Create a question at each level about this topic
- Share with a partner



Crow Boy



- Listen to the story
- Using the note-taking guide, list characteristics of the student in the story
- Also note specific behaviors of the teacher
- Share
- Chart
- Make and discuss connections



Home Learning

- Begin to review your portfolio instructions and prepare your questions to be addressed in our last meeting
- Read, highlight and be ready to discuss the Assessment Standard at the next class.
- Bring the Standards and your notes to the next class session.




Exit Slips

List

- **3** ways to gather information about your students
- **2** big ideas you teach in your certificate area
- **1** name and short description of your own "Crow Boy"