



An Introduction to Accomplished Teaching

Session #1

Instructors:



Agenda

- Norms
- Fact or Fiction?
- NBPTS Background Information
- What is Accomplished Teaching>
- Core Proposition # 1
- www.nbpts.org
- Closure: Reflection



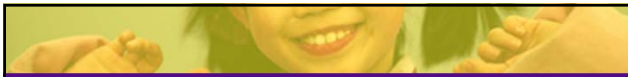
Group Norms

**What behaviors and policies will
make our sessions more
beneficial for all participants?**




Fact or Fiction?

Carousel Activity

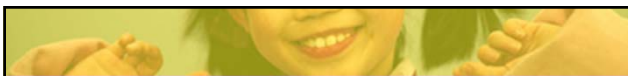


On the charts stationed around the room:

- Write one fact about NBPTS that you know to be true.
- Write one fact about NBPTS that you think may be true.
- List one person you have talked with about National Board.
- Write one question you have about National Board.
- List your most important reason for considering undertaking the National Board certification process.



NBPTS: Background Information



History:

- The **National Board for Professional Teaching Standards** is an independent, nonprofit, nonpartisan and non-governmental organization.
- NBPTS was created in 1987 in response to recommendations in *A Nation Prepared: Teachers for the 21st Century*.
- NBPTS receives support from foundations, corporations, and grants from the U.S. Department of Education to offset portions of candidate fees.



NBPTS: Mission

To advance the quality of teaching and learning by:

- Maintaining high and rigorous standards for what accomplished teachers should know and be able to do,
- Providing a national voluntary system certifying teachers who met these standards, and
- Advocating related education reforms to integrate National Board Certification® in American education and to capitalize on the expertise of National Board Certified Teachers.




At the Center the National Board Certification Process



Improved Student Learning



What is Accomplished Teaching?



Think about the teacher you
had who was most significant.

- List 3-5 characteristics of that teacher on post-it notes (1 characteristic per post-it)
- Share what you wrote with your group.
- Within your group categorize all similar characteristics. Explain your categories.




Five Core Propositions



Five Core Propositions

1. Teachers are committed to students and their learning.
2. Teachers know the subjects they teach and how to teach those subjects to students.
3. Teachers are responsible for managing and monitoring student learning.
4. Teachers think systematically about their practice and learn from experience.
5. Teachers are members of learning communities.



Place your post-its on the appropriate Five Core Propositions charts.

Were there any that didn't fit on any of the charts?




Overview of the National Board Process in Florida



National Board Certification Incentives:

M-DCPS

- 120 Master Plan Points applicable toward Florida Teaching Certificate Renewal (for completing the process whether you certify or not)
- NBPTS certification guarantees renewal of corresponding coverages on Florida Educator's Certificate
- One-time \$7,500 stipend from M-DCPS upon achieving NBPTS Certification



National Board Certification Incentives: Florida

- Dale Hickam Excellent Teaching Program (DHETP)

(Section 1012.72, Florida Statutes)

- Salary Bonus (10% of the average annual salary of a public school teacher in the State of Florida)
- Mentoring Salary Bonus (another 10% upon completion of equivalent of 12 contract days of mentoring services to teachers who do not possess NBPTS certification...may be prorated if funding by legislature is insufficient)



Dale Hickam Excellent Teaching Program


- The DHETP also provides candidate support:
 - 90% NBPTS fee subsidy
 - \$150 portfolio preparation incentive (paid after portfolio submission deadline)



Are you eligible?

To be eligible for National Board you:

- Must have completed 3 years of teaching
- Must hold a Baccalaureate Degree
- Must hold a Professional Educator's Certificate at the time of application
- Note: Those applying for the School Counseling Certificate must hold a certificate in guidance and counseling and must have 3 years school counseling experience.



Are you eligible for the DHETP fee subsidy?

ELIGIBILITY REQUIREMENTS:

- Must be a full-time instructional employee in Pre-K through grade 12 program
- Must hold a valid Florida Professional Certificate that has not been subject to discipline as a result of a final order of the Education Practices Commission during the five years prior to the application
- Must have taught for at least three full years and at least one in a Florida public school
- Must have acceptable annual evaluations for the past three years of full-time teaching

Are you eligible for the DHETP fee subsidy?

ELIGIBILITY REQUIREMENTS:

- Must be engaging exclusively in activities that further student instruction; for example, through advising, teaching and mentoring students and offering information resources to students;
- Must be teaching students a majority of the time

If eligible, in order to receive the fee subsidy you must:

Complete and submit the candidate application on the NBPTS website and pay the \$65 application fee.

Complete and submit the Florida Promissory Note by the **SEPTEMBER 30, 2008 DEADLINE**.

Submit necessary documentation to the District before **SEPTEMBER 15, 2008**, and be determined to be eligible.

Pay \$250 (10% of the \$2500 NBPTS application fee) to NBPTS by the **SEPTEMBER 30, 2008 DEADLINE**.

Please Note: All steps must be completed online. The Florida Department of Education will no longer accept paper applications or forms. Also, all payments must be submitted directly to NBPTS.

What must I submit to the District?

- Copies of most recent annual evaluation: (2007-2008)
- Copy of Florida Professional Educator Certificate
- Printed copy of NBPTS Application History summary screen
- Candidates that do not have three complete years of experience with M-DCPS will need to submit verification documentation for three complete years of successful teaching.
- Failure to provide ALL of these documents will prevent or delay verification of your application/eligibility!





The NBPTS Certification Process:

NBPTS Certification is a Performance Assessment consisting of two parts:


- A portfolio: 4 entries
- A computer-based assessment of content knowledge

Both components must be completed according to established timelines.



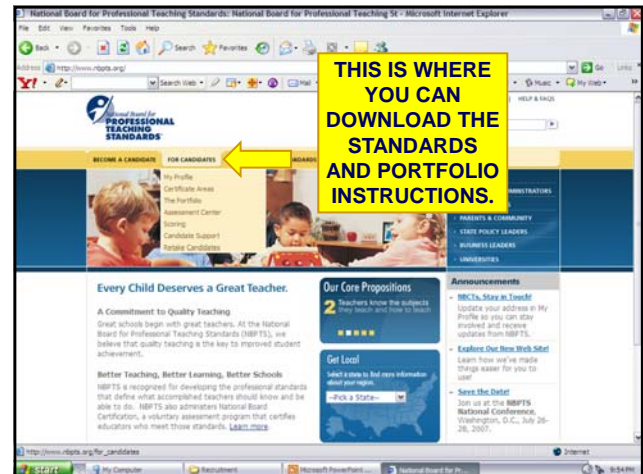

The NBPTS Portfolio:

- Four individual entries
 - Three entries are classroom-based and involve videos of you teaching or samples of student work
 - One entry documents your accomplishments as a learner, collaborator, and partner with the families and community of your students
 - Combined, these 4 entries represent 60% of your score




The NBPTS Assessment Center:

- Computer-based test
 - Six 30-minute assessment center prompts
 - Candidates demonstrate their knowledge of subject matter content
 - Together these represent 40% of the score

Course Completion

- To receive 24 MPP for completion of this course, participants must:
 - Attend all sessions (15 contact hours)
 - Complete all independent assignments (9 hours)
- Instructors will sign off on the Course Completion Document and will collect one copy of this during the last session. This record will be retained as supporting documentation of eligibility for the MPP.



Home Learning

- Download and print the Standards for your Certificate Area .
- Read and highlight those words and phrases in the Standards document that describe your current teaching practice.
- Bring your highlighted, annotated Standards to the next class session.



Exit Slip:

List

- 3 things you found important enough to take notes about
- 2 things you still have questions about
- 1 thing you most enjoyed during today's session



Our next session: