Common Planning Log

	Members Present: **Emily Wood** **Constance DiCandia**	**Notes**	**Principal's Feedback** ***Date Reviewed:***
	PACING GUIDE/ESSENTIAL QUESTIONS *Where are we in the pacing guide?* *What Essential questions did we develop lesson plans for?*	Topics: Eco systems and Adaptations/ Space All benchmarks related	
	CONTENT KNOWLEDGE TRAINING *What content knowledge did we learn in order to effectively teach the skills for this week?*	Teacher needs know the content contained in the annual benchmarks in order to review concepts with students	
	HIGHER ORDER THINKING STRATEGIES *What higher order thinking strategies/questions did we plan or create for our lessons?*	How does an animal's adaptation help it survive in its ecosystem? What is the difference between a structural and behavioral adaptation? Why does the Earth have seasons?	
	STUDENT DATA & WORK *What student data and/or student work did we review and how are we using it to revise our instruction?*	On the winter science interim assessment 32% of the fifth grade students mastered this benchmark	
LESSON PLANNING	**INTRODUCTIONS** *How will we introduce each of our lessons for this week?*	Monday/ Tuesday: Teacher activates prior knowledge about adaptations Wednesday/ Thursday: Teacher activates prior knowledge about Ecosystems Friday: Teacher activates prior knowledge about Space	
	I DO *How will we model the use of graphic organizers, manipulatives, technology and/or lab materials?* *How will we model problem solving and reading comprehension skills?*	Monday/ Tuesday: Teacher models how to read and take notes from reading passages on animal adaptations Wednesday/ Thursday: Teacher models how to read and take notes from reading passages on Ecosystems Friday: Teacher models how to read and take notes from reading passages on space	
	WE DO *What collaborative strategies will we incorporate into our lessons?*	Monday/ Tuesday: Teacher and students in their cooperative groups using think pair share will read and take notes from reading passages on animal adaptations Wednesday/ Thursday: Teacher and students in their cooperative groups using think pair share will read and take notes from reading passages on ecosystems Friday: Teacher and students in their cooperative groups using think pair share will read and take notes from reading passages on space	
	YOU DO *What independent work will we assign our students?*	Monday/ Tuesday: Students will complete their notes and short quizzes on Motion of Objects	

	How will we differentiate our lessons to meet individual student needs?	Wednesday/ Thursday: Students will complete their notes and short quizzes on Ecosystems Friday: Students will complete their notes and short quizzes on space	
	CLOSURE *How will we wrap up each of our lessons for this week?* *How will we assess the effectiveness of our lessons?*	Daily: Students reflect on the essential question	

Teacher needs:
Copies of reading passages and questions from “The wonders of science The Earth and Beyond” and “The wonders of science Animals”

Monday/ Tuesday- Wednesday/ Thursday combined due to testing