

# COMMON PLANNING FRAMEWORK

## Purpose Driven Lessons-Use this statement to drive the conversations

I am teaching \_\_\_\_\_ by \_\_\_\_\_  
using/doing \_\_\_\_\_ in order for students to \_\_\_\_\_  
\_\_\_\_\_ and I will know students understand the concept when I see them doing \_\_\_\_\_.

### Example:

I am teaching students to preview the text by using the role of the forecaster graphic organizer and previewing the text features in Chap 8 of Yellow Death in order for students to build background knowledge on what they are reading to boost comprehension and I will know students understand the concept when I see them previewing other text on their own or during independent reading.

<b>5-10 minutes</b>	<p><b>Share student work</b></p> <p>Initial conversations should center on explicit corrective feedback and then in later planning sessions switch to quality of assignments, level of the work, etc... Ask questions such as will this feedback lead to students being able to effectively revise their work?</p> <p><b>Coaching Questions</b></p> <p><b>For example:</b></p> <p>Does this assignment stretch students to Webb's DOK 4 or is it still at the prerequisite or DOK 1 or 2 level?</p> <p>How did you develop this small group assignment? What data did you consider?</p> <p>What active learning strategies did you incorporate?</p> <p>Are the HOQ's higher order?</p> <p>Is the EQ aligned to the learning objective and does it force students to think?</p> <p>How are you incorporating writing into the lesson that requires students to respond to what they are learning about?</p> <p>Wrapping Up and Group Share Out: Ask questions that highlight ETO Best Practices</p>
<b>**20 minutes</b>	<p><b>**The Common Planning BEFORE the schoolwide benchmark rolls out substitute the student work discussion for 20 minutes for unwrapping the schoolwide benchmark.</b></p>
<b>60 minutes</b>	<p><b>Break into subject/course specific groups and develop lesson plans-</b></p> <ul style="list-style-type: none"> <li>✓ The administration and coaches should be circulating the room, asking coaching questions to stimulate discussion on best practices. Make sure every group is visited and asked coaching questions to stimulate the teachers' thinking.</li> <li>✓ Make sure the standards are driving the lessons.</li> <li>✓ Identify a Tier 1 teacher to led the conversations while you are with a different group.</li> <li>✓ In addition, teachers should decide which two assignments will be graded each week with explicit and corrective feedback and that will demonstrate student mastery towards the objective or learning goal.</li> </ul>
<b>10 minutes:</b>	<p><b>Wrapping Up and Group Share Out: Ask questions that highlight ETO Best Practices:</b></p> <p>For example: English 1: What was a small group activity that you planned? What data did you consider? English 2: What was an active learning strategy that you are utilizing to encourage student accountability talk? English 3: Share 2 of the HOQ's that you came up? English 4: How did you stretch the benchmark from the prerequisites to DOK 4?</p> <p><b>Other questions could revolve around:</b></p> <p>AR incorporation, explicit instruction, use of technology, Essential Questions, data use, incorporating writing, assignments aligned to push students to the Big Goals and how vocabulary is being explicitly taught.</p> <p>Randomly ask the questions each time</p>
<b>10 minutes</b>	<p>Sharing of a best practices by one of the teachers</p>
<p><b>There must be a product teachers should turn in a copy of the lesson to the Assistant Principal and that should be shared with the coach.</b></p>	