

2010-2011 READING COACH COMPACT

Coach Name _____

Employee Number _____

Years as a Reading Coach _____

*School Name _____

Work Location _____

Regional Center _____

Principal _____

Regional Center Curriculum Director _____

*** If Itinerant Coach please use your payroll school location.**

To build the capacity of the reading coach:

the **Division of Language Arts/Reading** will provide the Reading Coach with:

- monthly targeted professional development on foundation and coaching skills,
- a medium for networking with other coaches through a coaches' cadre,
- skills and strategies for making data-driven instructional decisions, and
- support for implementation of core and supplemental reading materials.

the **Regional Center and School Administrator** will monitor:

- the appropriate use of the coach's time as described in the K-12 CRRP,
- the reporting of the coach's activities on the PMRN and Action Plans, and
- the onsite support of the fidelity of the implementation of the K-12 CRRP.
- the certification/endorsement status of the coach.

the **Reading Coach** will carry out the following K-12 CRRP requirements:

Responsibilities	Task	Percentage of Time
Providing Professional Development Coaching and Conferencing	Modeling lessons Planning lessons with teachers	70%
Assisting with administering student assessments	Reporting and analyzing data	25%
Attending monthly District sponsored professional development (knowledge building, coach conferences, networking) Managing reading materials/ Other		5%

To comply with the Class Size amendment, coaches may be directed to teach only one class. If the coach is teaching a class, please provide the following information:

Course Title: _____ Class Period: _____ How often does this class meet? _____

Meeting "Highly Qualified" Requirements

The reading coach must be certified/endorsed in reading OR be working toward that status by completing a minimum of **two** Reading Endorsement competencies of 60 service hours or 6 semester hours of college coursework in reading per year per state rule 6A-6.053 Section 6 (g). The reading coach must include a copy of documentation of completed course work with this compact.

Signatures

Reading Coach _____

Date _____

Principal Signature _____

Date _____

District Administrator _____

Date _____

Note: In addition to the above responsibilities, Reading Coaches funded through the Title 1 Program are also responsible for serving as a liaison for professional development in the area of Mathematics, Science, and Writing.