



# DATA CHAT AND GOAL SETTING

## DATA CHAT - READING

My Overall %

Class Overall %

Grade Level  
Overall %

Weakest Benchmarks  
Refer to Data Labels

Overall %  
Goal

Baseline					
Interim #1					

Percent of Change from Baseline to Interim #1 \_\_\_\_\_

Goal Setting:

Parent Signature: \_\_\_\_\_

Interim #2					
------------	--	--	--	--	--

Percent of Change from Interim #1 to Interim #2: \_\_\_\_\_

Goal Setting:

Parent Signature: \_\_\_\_\_

Percent of Change from Baseline to Interim #1: \_\_\_\_\_

Interim #3					
------------	--	--	--	--	--

Percent of Change from Interim #2 to Interim #3: \_\_\_\_\_

Goal Setting:

Parent Signature: \_\_\_\_\_

Percent of Change from Baseline to Interim #3: \_\_\_\_\_

## DATA CHAT - MATH

My Overall %

Class Overall %

Grade Level  
Overall %

Weakest Benchmarks  
Refer to Data Labels

Overall %  
Goal

Baseline					
Interim #1					

Percent of Change from Baseline to Interim #1 \_\_\_\_\_

Goal Setting:

Parent Signature: \_\_\_\_\_

Interim #2					
------------	--	--	--	--	--

Percent of Change from Interim #1 to Interim #2: \_\_\_\_\_

Goal Setting:

Parent Signature: \_\_\_\_\_

Percent of Change from Baseline to Interim #1: \_\_\_\_\_

Interim #3					
------------	--	--	--	--	--

Percent of Change from Interim #2 to Interim #3: \_\_\_\_\_

Goal Setting:

Parent Signature: \_\_\_\_\_

Percent of Change from Baseline to Interim #3: \_\_\_\_\_

## DATA CHAT - SCIENCE

My Overall %

Class Overall %

Grade Level  
Overall %

Weakest Benchmarks  
Refer to Data Labels

Overall %  
Goal

Baseline					
Interim #1					

Goal Setting:

Parent Signature: \_\_\_\_\_

Percent of Change from Baseline to Interim #1 \_\_\_\_\_

Interim #2					
------------	--	--	--	--	--

Percent of Change from Interim #1 to Interim #2: \_\_\_\_\_

Goal Setting:

Parent Signature: \_\_\_\_\_

Percent of Change from Baseline to Interim #1: \_\_\_\_\_

Interim #3					
------------	--	--	--	--	--

Percent of Change from Interim #2 to Interim #3: \_\_\_\_\_

Goal Setting:

Parent Signature: \_\_\_\_\_

Percent of Change from Baseline to Interim #3: \_\_\_\_\_

2011 FCAT Achievement Level Reading _____	2011 FCAT Developmental Score Reading _____
2011 FCAT Achievement Level MATH _____	2011 FCAT Developmental Score MATH _____
<b>You measure the size of the accomplishment by the obstacles you had to overcome to reach your goals. ~ Booker T. Washington</b>	
2012 FCAT Achievement Level Reading _____	2012 FCAT Achievement Level Reading _____
2012 FCAT Achievement Level MATH _____	2012 FCAT Achievement Level MATH _____

Reading Interim Assessments	Math Interim Assessments	Science Interim Assessments	Writing
-----------------------------	--------------------------	-----------------------------	---------



# PROFICIENT



60-69%														
50-59%														
40-49%														
30-39%														
20-29%														
10-19%														
0-9%														
	BAS ELIN E	INTE RIM #1	INTERI M #2	INTE RIM #3	BAS ELIN E	INTE RIM #1	INTE RIM #2	INTE RIM #3	BASE LINE	INTE RIM #1	INTE RIM #2	INTE RIM #3	BAS ELI NE	Mid- Year