Education Transformation Office (ETO)
Data Chat Protocol Senior High School Reading Sample

Student's Name:	Student ID#	Grade:
Reading Teacher's Name:	Intervention Teacher's Name:	

2010 Student FCAT Reading Information					
FCAT Achievement Level	Level 1	Level 2	Level 3	Level 4	Level 5
Grade 8	886 - 1695	1696 - 1881	1882 - 2072	2073 - 2281	2282 - 2790
Grade 9	772- 1771	1772 - 1971	1972 - 2145	2146 - 2297	2298 - 2943
Grade 10	844 - 1851	1852 - 2067	2068 - 2218	2219 - 2310	2311 - 3008

My FCAT Reading achievement level in 2010: _____

Number of DSS points I earned in 2010: _____

My goal is to be a level: _____

Additional points needed to make a Learning Gain: _____

Additional points needed to achieve Mastery (L3) : _____

FCAT Content Clusters (Reporting Categories):	Words and Phrases in Context	Main Idea / Plot and Purpose	Comparison / Cause and Effect	Reference and Research
Possible # of Points in Grade 8	6	24	9	12
Possible # of Points in Grade 9	8	17	9	11
Possible # of Points in Grade 10	8	23	9	11
Number of points I earned on last year's Reading FACT:				

FAIR Assessment		AP1	AP2	AP3
Word Analysis Percentile				
Maze Percentile				
Reading Comprehension	Percentile			
	Lexile (Range)			
	Ability Score			

Progress Monitoring	Baseline Benchmark Assessment	Fall Interim Assessment	Monthly Assessment	Winter Interim Assessment	Monthly Assessment
Performance Band / Percent Correct	/	/	/	/	/
Weakest Benchmark					

Recommended strategies that will help me achieve my goals.

At school I will: *Interact with text by highlighting the important information. Pay attention to visual aids such as titles, charts, and illustrations to develop a better sense of what the text is about. Ask for clarification when I don't understand something.*

At home I will: *Read a variety of materials for at least 30 minutes each night. Use online resources such as FCAT Explorer or FOCUS to reinforce the skills learned in class.*

Additional Comments: _____

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Student Signature: _____ *Parent/Guardian Signature*: _____ *Date:* _____