

# Education Transformation Office (ETO)

## Data Chat Protocol Middle School Math



Student's Name:	Student ID#	Grade:
Mathematics Teacher's Name:	Intervention Teacher's Name:	

### 2010 Student FCAT Mathematics Information

FCAT Achievement Level	Level 1	Level 2	Level 3	Level 4	Level 5
<b>Grade 5</b>	569 - 1451	1452 - 1631	1632 - 1768	1769 - 1956	1957 - 2456
<b>Grade 6</b>	770 - 1553	1554 - 1691	1692 - 1859	1860 - 2018	2019 - 2492
<b>Grade 7</b>	958 - 1660	1661 - 1785	1786 - 1938	1939 - 2079	2080 - 2572
<b>Grade 8</b>	1025 - 1732	1733 - 1850	1851 - 1997	1998 - 2091	2092 - 2605

My FCAT Mathematics achievement level in 2011: _____  Number of DSS points I earned in 2011: _____	My goal is to be a level: _____ Additional points needed to make a Learning Gain: _____ Additional points needed to achieve Mastery (L3) : _____
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Percentage of Online Program Completion	1 <sup>st</sup> Grading Period	2 <sup>nd</sup> Grading Period	3 <sup>rd</sup> Grading Period	4 <sup>th</sup> Grading Period
Success-Maker or Compass Learning	_____%	_____%	_____%	_____%

Progress Monitoring	Baseline Assess.										
Performance Band / Percent Correct	/	/	/	/	/	/	/	/	/	/	/
Weakest Benchmark											

### Recommended strategies that will help me achieve my math goals.

At school I will: \_\_\_\_\_

\_\_\_\_\_

At home I will: \_\_\_\_\_

\_\_\_\_\_

Additional Comments: \_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

Student Signature: \_\_\_\_\_ Date: \_\_\_\_\_