

\_\_\_\_\_ **SENIOR HIGH SCHOOL**  
 \_\_\_\_\_ **Grade Student Profile**

Student Name:	Student ID#:	Phone:
Reading Teacher:	English Teacher:	Academy Teacher:

**STUDENT DATA INFORMATION**

Achievement Level	1	2	3	4	5
2010-2011	772-1771	1772-1971	1972-2145	2146-2297	2298-2943
My Achievement Level	Amount of points I need to increase a Level				

FCAT Clusters	Vocabulary	Reading Application	Literary Analysis Fiction/Non Fiction	Information Text/ Research Process
Points Possible	9	12	11	13
Points you earned				

**Interim Data**

What Benchmarks do you need help with?	Benchmark 1	Benchmark 2	Benchmark 2	Benchmark 4
Baseline Average Proficiency Subtract the average proficiency from 70% and divide by 2				
Interim 1 How are you doing towards meeting the big goal?				
Interim 2 Big Goal 70 % Proficiency				

<b>STAR Baseline</b>				
<b>STAR Midyear</b> How are you doing towards meeting the big goal?				
<b>STAR End of the Year</b> Big Goal 1 year on grade level Big Goal 2 years below grade level				
<b>FAIR Assessment Percentile Score</b>	<b>AP 1</b> Subtract % score from 60% divide by 2	<b>AP 2</b> How are you towards making the Big Goal?	<b>AP 3</b> Big Goal 60%	<b>Strategies for improving my score</b>
<b>Word Analysis</b>				
<b>Maze</b>				
<b>Reading Comprehension</b>				

### RECOMMENDED FOLLOW-UP

- |   |  |  |   |
|---|--|--|---|
| <input type="checkbox"/> Taking AR Quizzes      | <input type="checkbox"/> Saturday Academy          | <input type="checkbox"/> After School Tutoring | <input type="checkbox"/> FOCUS (Florida Achieve)  |
| <input type="checkbox"/> Add a Vocabulary Word  | <input type="checkbox"/> Read for 30 minutes daily | <input type="checkbox"/> FCAT Explorer         | <input type="checkbox"/> Reading Push-in/Pull-out |
| <input type="checkbox"/> Reading Comp. Practice | <input type="checkbox"/> Reading Fluency Practice  | <input type="checkbox"/> Word Analysis         | <input type="checkbox"/> Teen Biz                 |
| <input type="checkbox"/> March2success.com      | <input type="checkbox"/> Riverdeep                 | <input type="checkbox"/> Reading Plus          |   |

Additional Comments: \_\_\_\_\_

Education Practitioner: \_\_\_\_\_ Date: \_\_\_\_\_ Student: \_\_\_\_\_

### STUDENT USE ONLY

#### WHAT HAVE I DONE

(Please provide evidence of prescribed intervention)

Accelerated Reader Report	Date: / /	Saturday Academy	Date: / /
After School Tutoring	Date: / /	Focus (Florida Achieve Assessment Results)	Date: / /
Vocabulary Practice (Notebook)	Date: / /	Reading Log (30 Minutes)	Date: / /
FCAT Explorer	Date: / /	Teen Biz	Date: / /
Reading Fluency Practice	Date: / /	Reading Plus at Home	Date: / /
March2Success.com	Date: / /		Date: / /
Riverdeep	Date: / /		Date: / /

**WHAT ASSISTANCE HAVE MY CONTENT AREA/ELECTIVE TEACHERS/COACH/PROVIDED ME**

(Please provide evidence of prescribed intervention)

Accelerated Reader Report	Date: / /	Saturday Academy	Date: / /
After School Tutoring	Date: / /	Focus (Florida Achieve Assessment Results)	Date: / /
Vocabulary Words/Word Analysis Notebook	Date: / /	Reading Log (30 Minutes)	Date: / /
FCAT Explorer	Date: / /	Reading Comprehension Practice	Date: / /
Reading Fluency Practice	Date: / /		Date: / /
Riverdeep	Date: / /		Date: / /

**WHAT HAVE MY PARENT(S)/GUARDIAN(S) DONE TO ASSIST ME**

- |   |   |   |
|---|---|---|
| <input type="checkbox"/> Check my Reading Log     | <input type="checkbox"/> Computer Time for Reading Programs | <input type="checkbox"/> Parent Conference      |
| <input type="checkbox"/> Reviewed my FCAT Results | <input type="checkbox"/> Reviewed FAIR Results              | <input type="checkbox"/> Reviewed my DSS Score  |
| <input type="checkbox"/> Attended PTSA Meeting    | <input type="checkbox"/> Attended Open House                | <input type="checkbox"/> Attended EESAC Meeting |

\_\_\_\_\_  
*Patient/Guardian signature*

\_\_\_\_\_  
*Date*

**RATE THE ASSISTANCE PROVIDED**

Points Earned	Progress Monitoring By teacher	Addressing Prescribed Needs	Assistance from Content Area Teachers Elective/Coach/Sponsor	Assistance from Parent
<b>Points Possible 1-low 5- high</b>	<b>1 - 5</b>	<b>1 - 5</b>	<b>1 - 5</b>	<b>1 - 5</b>
<b>Points earned</b>				