Reading Baseline Assessment Data Analysis
Non-Proficient Students by Benchmark

LA.5.1.6.3 Context Clues (1Q)		LA.5.1.6.7 Base Words/Affixes (2Qs)		LA.5.1.6.8 Antonyms, Synonyms, Homophones, Homographs (2Qs)		LA. 5.1.6.9 Multiple Meanings (2Qs)	
Borderline (Limited Proficiency) 50% - 69%	**Non-Proficient 50% and Below**	**Borderline (Limited Proficiency) 50% - 69%**	**Non-Proficient 50% and Below**	**Borderline (Limited Proficiency) 50% - 69%**	**Non-Proficient 50% and Below**	**Borderline (Limited Proficiency) 50% - 69%**	**Non-Proficient 50% and Below**
	Samari J. -0% Malika A. 0% Shantel H.-0% Tierra N. 0% Rene M. -0%		Samari J. -50% Malika A. -0% Darryl A. -50% Aleisah S. -50% Shantel H. -50% Tierra N. -50%		Samari J. -0% Malika A. -50% Shantel H. -0% Tierra N. -50% Isaiah W. -0% Rene M. -0% Kamari A. -0% Kenyata B. -0% Jahn G. -50%		Samari J. -0% Malika A. -0% Darryl A. -50% Aleisah S. -0% Shantel H. -50% Tierra N. -50% Isaiah W. -50% Rene M. -50% Kamari A. -50% Jahn G. -50%

LA.5.1.7.2 Author's Purpose & Perspective (6Qs)		LA.5.1.7.3 Main Idea (5Qs)		LA.5.1.7.4 Cause & Effect (4Qs)		LA. 5.1.7.5 Text Structure (2Qs)	
Borderline (Limited Proficiency) 50% - 69%	**Non-Proficient 50% and Below**	**Borderline (Limited Proficiency) 50% - 69%**	**Non-Proficient 50% and Below**	**Borderline (Limited Proficiency) 50% - 69%**	**Non-Proficient 50% and Below**	**Borderline (Limited Proficiency) 50% - 69%**	**Non-Proficient 50% and Below**
	Samari J. -0% Malika A. -33% Darryl A. -16% Aleisah S. -0% Shantel H. -33% Tierra N. -16% Isaiah W. -33% Rene M. -33% Kamari A. -33% Kenyata B. -16%	Isaiah W. -60% Rene M. -60% Kenyata B. -60% Jahn G. -60%	Samari J. -20% Malika A. -40% Darryl A. -0% Aleisah S. -0% Shantel H. -40% Tierra N. -40% Kamari A. -40%		Malika A. -0% Darryl A. -25% Aleisah S. -50% Tierra N. -25% Isaiah W. -50% Rene M. -25% Kamari A. -50% Kenyata B. 50%		Samari J. -0% Malika A. -0% Darryl A. -0% Alesiah S. -0% Shantel H. -50% Tierra N. 50% Isaiah W. -50% Rene M. -50% Kamari A. -50%

LA.5.1.7.7 Compare/Contrast (4Qs)		LA.5.2.1.2 Plot Structure (5Qs)		LA.5.2.1.7 Figurative, Descriptive & Idiomatic Language (2Qs)		LA. 5.2.2.1 Text Features (1Q)	
Borderline (Limited Proficiency) 50% - 69%	Non-Proficient 50% and Below	Borderline (Limited Proficiency) 50% - 69%	Non-Proficient 50% and Below	Borderline (Limited Proficiency) 50% - 69%	Non-Proficient 50% and Below	Borderline (Limited Proficiency) 50% - 69%	Non-Proficient 50% and Below
	Samari J. -25% Malika A. -25% Darryl A. -25% Shantel H. -50% Tierra N. -50% Isaiah W. -25% Rene M. -50%	Jahn G. -60%	Samari J. -40% Malika A. -20% Darryl A. -20% Alesiah S. -40% Shantel H. -0% Tierra N. -0% Isaiah W. -0% Rene M. -20% Kamari A. -20% Kenyata B. -40%		Samari J. -0% Malika A. -50% Darryl A. -0% Alesiah S. -0% Tierra N. -50% Rene M. -50% Kenyata B. -50% Jahn G. -50%		Samari J. -0% Malika A. -0% Darryl A. -0% Shantel H. -0% Tierra N. -0% Isaiah W. -0% Rene M. -0%

LA.5.6.1.1 Informational Text (2Qs)		LA.5.6.2.2 Validity & Reliability (3Qs)		LA.5.1.7.6 Theme/Topic (2Qs)	
Borderline (Limited Proficiency) 50% - 69%	Non-Proficient 50% and Below	Borderline (Limited Proficiency) 50% - 69%	Non-Proficient 50% and Below	Borderline (Limited Proficiency) 50% - 69%	Non-Proficient 50% and Below
	Samari J. -0% Malika A. -0% Darryl A. -0% Alesiah S. -0% Shantel H. -50% Isaiah W. -0% Rene M. -50% Kenyata B. -50%	Malika A. 66% Darryl A. 66%	Samari J. -33% Alesiah S. -0% Shantel H. – 33% Tierra N. -0% Isaiah W. -0% Rene M. -33% Kamari A. -33% Kenyata B. -0% Jahn G. -33%		Samari J. -0% Malika A. -0% Darryl A. -0% Alesiah S. -0% Shantel H. -50% Isaiah W. -50% Rene M. - 0% Kamari A. -0%

Reading BASELINE Assessment Data Analysis

Non-Proficient Students by Benchmark

LA.5.1.6.3 Context Clues (1Q)		LA.5.1.6.7 Base Words/Affixes (2Qs)		LA.5.1.6.8 Antonyms, Synonyms, Homophones, Homographs (2Qs)		LA. 5.1.6.9 Multiple Meanings (2Qs)	
Borderline (Limited Proficiency) 50% - 69%	**Non-Proficient 50% and Below**	**Borderline (Limited Proficiency) 50% - 69%**	**Non-Proficient 50% and Below**	**Borderline (Limited Proficiency) 50% - 69%**	**Non-Proficient 50% and Below**	**Borderline (Limited Proficiency) 50% - 69%**	**Non-Proficient 50% and Below**
	Brenda B. -0% Quantay J. -0% Larron P. -0% Daijah L. -0% Margaret G. -0% Kayla H. -0% Eenterior B. -0%		Brenda B. -0% Anna G. -0% Frederick B. -50% Quanty J. -50% Diron W. -50% Larron P. -50% Juliana L. -50% Dewand H. -50% Enterior B. -50%		Brenda B. -50% Anna G. -0% Frederick B. -0% Quantay J. -0% Diron W. -0% Larron P. -0% Daijah L. -50% Juliana L. -0% Clara P. -50% Dewand H. -0% Kevin C. -50% Kayla H. -50% Hildo C. -0% Enterior B. -0%		Brenda B. -0% Anna G. -0% Frederick B. -50% Diron W. -50% Larron P. -50% Juliana L. -50% Clara P. -50% Dewand H. -50% Margaret G. -50% Kevin C. -50% Kayla H. -50% Hildo C. -50% Enterior B. -50%

LA.5.1.7.2 Author's Purpose & Perspective (6Qs)		LA.5.1.7.3 Main Idea (5Qs)		LA.5.1.7.4 Cause & Effect (4Qs)		LA. 5.1.7.5 Text Structure (2Qs)	
Borderline (Limited Proficiency) 50% - 69%	**Non-Proficient 50% and Below**	**Borderline (Limited Proficiency) 50% - 69%**	**Non-Proficient 50% and Below**	**Borderline (Limited Proficiency) 50% - 69%**	**Non-Proficient 50% and Below**	**Borderline (Limited Proficiency) 50% - 69%**	**Non-Proficient 50% and Below**
Hildo C. -66% Enterior B. -66%	Brenda B. -16% Anna G. -0% Frederick B. -0% Quantay J. -0% Diron W. -33% Larron P. -33% Daijah L. -0% Juliana L. -16% Clara P. -33% Dewand H. -50% Margaret G. -50% Kevin C. -33% Kayla H. -33%	Juliana L. -60% Clara P. -60% Kayla H. -60% Hildo C. -60% Enterior B. -60%	Brenda B. -0% Anna G. -40% Frederick B. -40% Quantay J. -20% Diron W. -40% Larron P. -40% Daijah L. -40% Dewand H. -40% Margaret G. -40% Kevin C. -40%		Brenda B. -50% Anna G. -50% Frederick B. -50% Quantay J. -50% Dirron W. -50% Larron P. -50% Daijah L. -50% Juliana L. -50% Clara P. -0% Dewand H. -25% Margaret G. -0% Kevin C. -50% Kayla H. -50%		Brenda B. -50% Anna G. -0% Frederick B. -50% Quantay J. -50% Diron W. -0% Larron P. -0% Daijah L. -50% Juliana L. -0% Clara P. -50% Dewand H. -50% Margaret G. -50% Kevin C. -50% Kayla H. -50% Hildo C. -0%

LA.5.1.7.7 Compare/Contrast (4Qs)		LA.5.2.1.2 Plot Structure (5Qs)		LA.5.2.1.7 Figurative, Descriptive & Idiomatic Language (2Qs)		LA. 5.2.2.1 Text Features (1Q)	
Borderline (Limited Proficiency) 50% - 69%	Non-Proficient 50% and Below	Borderline (Limited Proficiency) 50% - 69%	Non-Proficient 50% and Below	Borderline (Limited Proficiency) 50% - 69%	Non-Proficient 50% and Below	Borderline (Limited Proficiency) 50% - 69%	Non-Proficient 50% and Below
	Brenda B. -25% Frederick B. -25% Quantay J. -50% Diron W. -50% Larron P. -50% Juliana L. -50% Clara P. -50% Dewand H. -50% Kevin C. -50% Kayla H. -25%	Dewand H. -60%	Brenda B. -20% Anna G. 20% Frederick B. -40% Quantay J. -20% Diron W. -0% Larron P. -20% Daijah L. -40% Juliana L. -40% Clara P. -40% Margaret G. -20% Kevin C. -20% Hildo C. -40% Enterior B. -40%		Brenda B. -50% Anna G. -50% Frderick B. -50% Quantay J. -50% Diron W. -0% Larron P. -0% Daijah L. -50% Juliana L. -0% Clara P. -50% Dewand H. -0% Margaret G. -0% Kayla H. -50% HIldo C. -50% Enterior B. -50%		Brenda B. -0% Anna G. -0% Quantay J. -0% Diron W. -0% Larron P. -0% Daijah L. -0% Clara P. -0% Dewand H. -0% Kayla H. -0%

LA.5.6.1.1 Informational Text (2Qs)		LA.5.6.2.2 Validity & Reliability (3Qs)		LA.5.1.7.6 Theme/Topic (2Qs)	
Borderline (Limited Proficiency) 50% - 69%	Non-Proficient 50% and Below	Borderline (Limited Proficiency) 50% - 69%	Non-Proficient 50% and Below	Borderline (Limited Proficiency) 50% - 69%	Non-Proficient 50% and Below
	Brenda B. -0% Anna G. -50% Frederick B. -50% Quantay J. -50% Diron W. -50% Daijah L. -0% Juliana L. -50% Clara P. -0% Dewand H. -50% Margaret G. -50% Hildo C. -50% Enterior B. -50%	Anna G. -66% Quantay J. -66% Larron P. 66% Juliana L. -66% Margaret G. -66%	Brenda B. -33% Frederick B. -0% Daijah L. -33% Clara P. -33% Dewand H. -33% Kevin C. -33% Kayla H. -33% Hildo C. -0% Enterior B. -33%		Benda B. -50% Anna G. -0% Frederick B. -0% Quantay J. 0% Diron W. -0% Larron P. -50% Daijah L. -0% Juliana L. -0% Clara P. -0% Dewand H. -0% Margaret G. -0% Kevin C. -0% Kayla H. -0% Hildo C. -50% Enterior B. -50%

Differentiated Instruction Groups
AM Period

Group 1 Elephants	Group 2 Giraffes	Group 3 Parrots	Group 4 Jaguars
Brian M.	Kamari A.	Diron W.	Jahn G.
Shantel (Shun) H.	Frederick B.	Samari J.	Darrinique J.
Aleisah S.	Tierra N.	Darryl A.	Kenyata B.
Quantay J.	Malika A.	Jasmine T.	Isaiah W.
Clara P.	Rene M.		

*Data Driven Groupings based on Benchmark Mastery & FAIR AP1

*Groups will change periodically based on the instructional needs of students

Differentiated Instruction Groups

PM Period

Group 1 Elephants	Group 2 Giraffes	Group 3 Parrots	Group 4 Jaguars
Xavier W.	Brenda B.	Margaret G.	Kevin Ch.
Kevin Ca.	Briana C.	Enterior B.	Elijah B.
Alex M.	Kayla H.	Anna G.	Jamal J.
Angie G.	Deandre H.	Larron H.	Hildo C.
Juliana L.	Daijah L.	Edgar B.	

Data Driven Groupings based on Benchmark Mastery & FAIR AP1

Groups will change periodically based on the instructional needs of students