

MIAMI-DADE COUNTY PUBLIC SCHOOLS

DISTRICT COMMITTEE EVALUATION FORM

Guidelines for the Review of Instructional Materials K-12 Comprehensive Intervention Reading

Subject Area Committee _____

Course for which recommended _____

Publisher _____

Title of Submission _____

S U P E R I O R	S A T I S F A C T O R Y	M I N I M A L	N O T A T A L L
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Directions: Use this form to independently review each submission. As part of your independent review, rate and comment on how well the submission satisfies the requirements. Ratings are as follows:

■ SUPERIOR = 3
 ■ SATISFACTORY = 2
 ■ MINIMAL = 1
 ■ NOT AT ALL = 0

CONTENT					Comments (e.g., specific examples, strengths, concerns, questions)
A. Alignment with curriculum- How well does the content align with the SUNSHINE STATE STANDARDS for the subject, grade level, and learning outcomes? <ul style="list-style-type: none"> • How well were the correlations done? • Is the content SUPERIORLY covered in the major tool? 					
B. Phonological Awareness - How well does the submission satisfy the reading specification requirements for Phonological Awareness?					
C. Phonics - How well does the submission satisfy the reading specification requirements for Phonics?					
D. Fluency - How well does the submission satisfy the reading specification requirements for Fluency?					
E. Vocabulary - How well does the submission satisfy the reading specification requirements for Vocabulary?					
F. Comprehension - How well does the submission satisfy the reading specification requirements for Comprehension?					
G. Level of Treatment - How well does the level (complexity or difficulty) of the treatment of content match the standard, student abilities and grade level, and time periods allowed for teaching?					