

**MIAMI-DADE COUNTY PUBLIC SCHOOLS
District Pacing Guide**

Inside Level D M/J Developmental Language Arts Through ESOL 3

Course Code: 1002180L3

STRAND/BODY OF KNOWLEDGE: Reading Process//Writing Process/Literary Analysis

TOPIC I: Essential Question....Why is the human body so amazing?

Genre Focus: Short Story

Pacing
5 Days*

Date	Sunshine State Standards (Benchmarks)	ESSENTIAL CONTENT	OBJECTIVES	INSTRUCTIONAL TOOLS	New Sunshine State Standards (Benchmarks)
Feb. 8-12, 2010 Week 3	<p>LA.A.1.3.2 Uses a variety of strategies to analyze words and text, draw conclusions, use context and word structure clues and recognize organizational patterns</p> <p>LA.A.2.3.1 Determines the main idea or essential message in a text and identifies relevant details and facts and patterns of organization</p>	<p>Oral Response</p> <ul style="list-style-type: none"> Discussions Use specified listening strategy for its intended purpose. Chant <p>Vocabulary</p> <ul style="list-style-type: none"> Use key vocabulary Use academic vocabulary Use context clues <p>Grammar</p> <ul style="list-style-type: none"> Possessive nouns <p>Comprehension Strategies</p> <ul style="list-style-type: none"> Main Idea and Details Text Features: Diagram Figurative Language: Metaphor 	<p>Students will:</p> <ul style="list-style-type: none"> Use academic vocabulary Relate to personal experience Use graphic organizer: Mind Map Respond to and interpret visuals Listen and take notes Participate in a discussion Recognize genre: Kinds of nonfiction Use context clues Activate prior knowledge Deliver ideas effectively Define and explain Participate in a chant Use possessive nouns Use key vocabulary Main idea and details Recognize genre: Science Article and poem Use text features: Diagram and shape poem Read with phrasing Analyze figurative language: metaphor 	<p>Core Text Book <i>Inside Level D</i></p> <p>Unit 4 Launch and Lessons 1-2 pages T258-T280</p> <ul style="list-style-type: none"> Unit Launch Focus on Genre Focus on Vocabulary Build Background Define and Explain Use Possessive Nouns Explore the Human Body Learn Key Vocabulary Reading Strategy Read "The Human Machine" Read "My Fabulous Footprint" Writing Lessons 1W-2W pages T150W-159W <p>*Technology: Implementation of ELLIS and/or Teenbiz3000 will take place one (1) day a week in a lab or classroom setting, upon teacher discretion.</p> <p>Supplemental Literature: Ties That Bind, Ties That Break</p>	<p>LA.6.1.6.1/7.1.6.1/8.1.6.1 Use new vocabulary that is introduced and taught directly</p> <p>LA.6.1.6.3 /7.1.6.3/8.1.6.3 use context clues to determine meanings of unfamiliar words;</p> <p>LA.6.1.7.3 /7.1.7.3/8.1.7.3 determine the main idea or essential message in grade-level text through inferring, paraphrasing, summarizing, and identifying relevant details;</p> <p>LA.6.5.2.1/7.5.2.1/8.5.2.1 Listen and gain information for a variety of purposes, (e.g., clarifying, elaborating, summarizing main ideas and supporting details)</p> <p>LA.6.2.2.1/7.2.2.1/8.2.2.1 locate, use, and analyze specific information from organizational text features (e.g., table of contents, headings, captions, bold print,</p>

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					italics, glossaries, indices, key/guide words); LA.6.2.2.2 /7.2.2.2/8.2.2.2 use information from the text to answer questions related to the main idea or relevant details, maintaining chronological or logical order;