

**MIAMI-DADE COUNTY PUBLIC SCHOOLS
District Pacing Guide**

Grade Level or Course Title: Grade 4

STRAND/BODY OF KNOWLEDGE: Language Arts/Reading

THEME: Journeys

Focus on Mysteries

The Case of the Earthenware Pig/The Sticks of Truth

Pacing		Date
Traditional	3 days	11/01/10-11/05/10
Block		

NEXT GENERATION SUNSHINE STATE STANDARDS	ESSENTIAL CONTENT	OBJECTIVES	INSTRUCTIONAL TOOLS
<p>LA.4.1.7.1 Identify the purpose of text features (e.g., format, graphics, sequence, diagrams, illustrations, charts, maps)</p> <p>LA.4.2.1.2 Identify and explain the elements of plot structure, including exposition, setting, character development, problem/resolution, and theme in a variety of fiction</p> <p>LA.4.2.1.1 Read and distinguish among genres and sub-genres of fiction, nonfiction, poetry, drama, and media</p> <p>LA.4.1.7.2 Identify the author's purpose (e.g., to inform, entertain, or explain) in text and how an author's perspective influences text</p> <p>LA.4.1.7.7 Compare and contrast elements in multiple texts (e.g., setting, characters, problems)</p> <p>LA.4.2.1.5 Respond to, discuss, and reflect on various literary selections, connecting text to self (personal connections), text to world (social connection), text to text (comparison among multiple texts)</p>	<p>Prior knowledge</p> <p>Text features</p> <p>Plot development</p> <p>Text structure</p> <p>Character development</p> <p>Suspense and pacing</p> <p>Conclusions/inferences</p> <p>Author's perspective</p> <p>Setting</p> <p>Summarizing</p>	<p>Students will be able to:</p> <ul style="list-style-type: none"> • Identify the elements of a mystery. • Make a list of words that describe a detective. • Identify the elements of suspense and pacing in a mystery. • Draw conclusions and make judgments based on the relevant details from the text. • Interpret author's perspective. • Compare settings of mysteries. • Use illustrations to make predictions about a mystery. • Summarize paragraphs or sections of the text to track the story's events. • Compare and contrast characters. 	<p>Core Text Book: <i>Houghton Mifflin The Case of the Earthenware Pig/The sticks of Truth</i></p> <p>Vocabulary: FCAT Vocabulary Elements of Reading: Vocabulary</p> <p>Technology: SuccessMaker FCAT Explorer www.eduplace.com</p> <p>Strategies: Refer to "Meeting individual needs" in Houghton Mifflin TE for Above, On, & Below level differentiation.</p>

**MIAMI-DADE COUNTY PUBLIC SCHOOLS
Instructional Focus Calendar**

Language Arts/Reading: Grade 4

Date	Pacing Guide Benchmarks	Data Driven Benchmark(s)	Activities	Assessment(s)	Strategies
11/01/10-11/05/10	<p>LA.4.1.7.1 Identify the purpose of text features (e.g., format, graphics, sequence, diagrams, illustrations, charts, maps)</p> <p>LA.4.2.1.2 Identify and explain the elements of plot structure, including exposition, setting, character development, problem/resolution, and theme in a variety of fiction</p> <p>LA.4.2.1.1 Read and distinguish among genres and sub-genres of fiction, nonfiction, poetry, drama, and media</p> <p>LA.4.1.7.2 Identify the author's purpose (e.g., to inform, entertain, or explain) in text and how an author's perspective influences text</p> <p>LA.4.1.7.7 Compare and contrast elements in multiple texts (e.g., setting, characters, problems)</p> <p>LA.4.2.1.5 Respond to, discuss, and reflect on various literary selections, connecting text to self (personal connections), text to world (social connection), text to text (comparison among multiple texts)</p>				